



Whole School Provision Map by Areas of Need

Our school strives to include all children. We have a range of provision that children can access should they need to:

- Wave 1- this provision is for ALL pupils
- Wave 2 -this provision is for some pupils
- Wave 3 -this provision is for specific pupils

Children may not necessarily be on the Special Educational Needs Register to benefit from additional support. Children do not always learn in a 'smooth' trajectory and many will require support for a short period over the course of their schooling. We always seek to meet with parents where concerns are significant and certainly when we identify a child as having Special Educational Needs, (SEN). Children with a disability are prioritised and planned for.

SEND Wave 1

This comes from Surrey's [Ordinarily Available Provision](#) and contains a range of additional strategies and interventions, that should be considered for children and young people in line with their assessed additional needs.

Cognition and Learning

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Communication and Interaction

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Social, Emotional and Mental Health

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Physical/Sensory

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

SEND Wave 2

Cognition and Learning

SEND Support Arrangements for individual pupils needing support
Little Wandle Keep Up and Catch Up phonics
Lexia
1stClass@Number
123 Maths
SENCo tracking of pupils' progress in specific interventions to ensure effectiveness
Referral to Specialist Teachers for Inclusive Practice

Communication and Interaction

SENDCo and a teacher trained in ELKLAN
Liaison with External professionals – Speech and Language Therapy
Speech Therapy Early Years Resource Pack
Speech and Language Link
Talk Boost in EYFS and KS1
Now and Next Boards
Colourful Semantics
Comic Strip Conversations
Social Stories

Social, Emotional and Mental Health

SEND Support Arrangements for individual pupils needing support
Personalised Zones of Regulation
Home School Link Worker provides bespoke support for families
Consultation with Primary Mental Health Worker
Meet and Greet
Referral to Specialist Teachers for Inclusive Practice

Physical and Sensory

OT Early Years and School Age Resource Pack
Monitoring safety in practical lessons and PE
Access to a range of sensory equipment if necessary
Accessibility Plan in place for those with a disability joining the school
Link Occupational Therapist
Referral to Physical and Sensory Support Service

SEND Wave 3

Cognition and Learning

SEND Support Arrangements
Referral to Educational Psychologist (EP)
If necessary, specific support from a Teaching Assistant on a 1:1 or small group basis
Little Wandle Phonics SEND programme
Technology such as Clicker 8
Access to a variety of interventions (as for Wave 2)

Communication and Interaction

Autism Outreach Support (Freemantles Specialist School)
Access to parent support programmes for Autism
Home-School Communication books for individuals
Equipment for specific needs purchased when necessary
Support from Speech and Language Therapy Service
Colourful Semantics
Personalised visual support
One to One language intervention

Social, Emotional and Mental Health

Personalised behaviour management plans/strategies
Individual Risk Assessments
Individual visual timetable
Advice from Specialist Teachers for Inclusive Practice
Referral to the Child and Adolescent Mental Health Service (Mindworks)
Liaison with Children's Services
If applicable, specific support from a Teaching Assistant
Small group and 1:1 support for social skills/ recognising and managing feelings/self-esteem/ anger management/ bereavement
Social skills programme

Physical/Sensory

Occupational Therapy (OT)
Physical and Sensory Support Service (PSSS)
Wheelchair access
Accessibility Plan in place in readiness for any pupils with a disability joining the school
Individual Care Plan, if necessary
Equipment for specific needs purchased where needed, e.g. 'Wobble' cushions
Individual handwriting programme
Touch Typing programme
If applicable, specific support from a teaching assistant.