

2024/25 History Curriculum Coverage



| History | Coverage | Y1 Childhood | Y1 School Days | Y2 Coastline | Y2 Magnifice... | Y2 Movers an... | Y3 Emperors ... | Y3 Through th... | Y4 Ancient Ci... | Y4 Invasion | Y5 Dynamic D... | Y5 Groundbre... | Y6 Britain at ... | Y6 Frozen Kin... | Y6 Maafa |
|------------------|---|--------------|----------------|--------------|-----------------|-----------------|-----------------|------------------|------------------|-------------|-----------------|-----------------|-------------------|------------------|----------|
| | <p>KS1 10 (P. of Study) Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> | 3 | 5 | | 1 | 1 | | | | | | | | | |
| | <p>KS1 11 (P. of Study) Learn about events beyond living memory that are significant nationally or globally.</p> | 1 | 1 | 2 | 4 | 3 | | | | | | | | | |
| | <p>KS1 18 (P. of Study) Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> | | 1 | 1 | 8 | 8 | | | | | | | | | |
| | <p>KS1 3 (P. of Study) Learn about significant historical events, people and places in their own locality.</p> | | 2 | | | 1 | | | | | | | | | |
| Aims and purpose | <p>Year 1 Year 3 10 (P. of Study) (optional) Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p> | 3 | 2 | | | | 1 | 4 | | | | | | | |
| Aims and purpose | <p>Year 1-6 50 (P. of Study) (optional) Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> | 1 | 1 | | 1 | | 6 | 3 | 6 | 4 | 4 | 9 | 10 | | 5 |
| Aims and purpose | <p>Year 1-6 37 (P. of Study) (optional) Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> | 2 | 2 | | 4 | 3 | 2 | 3 | 5 | 2 | 3 | 5 | 2 | 1 | 3 |
| Aims and purpose | <p>KS1 Year 4 UKS2 5 (P. of Study) (optional) Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> | | | | | | | | 1 | | 1 | 1 | 1 | | 1 |

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|------------------|--|--------------|----------------|--------------|-----------------|-----------------|----------------|------------------|------------------|-------------|-----------------|-----------------|-------------------|------------------|----------|
| | <p>Year 3 6</p> <p>P. of Study Learn about changes in Britain from the Stone Age to the Iron Age.</p> | | | | | | | 6 | | | | | | | |
| | <p>LKS2 13</p> <p>P. of Study Learn about the Roman Empire and its impact on Britain.</p> | | | | | | 12 | | | 1 | | | | | |
| | <p>KS2 3</p> <p>P. of Study Conduct a local history study.</p> | | | | | 1 | | | | | | | 2 | | |
| | <p>Year 4 3</p> <p>P. of Study Learn about Britain's settlement by Anglo-Saxons and Scots.</p> | | | | | | | | | 3 | | | | | |
| | <p>Year 4 1</p> <p>P. of Study Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> | | | | | | | | | 1 | | | | | |
| | <p>Year 4 UKS2 6</p> <p>P. of Study Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> | | | | | | | | | | | | 2 | | 4 |
| | <p>Year 4 Year 5 7</p> <p>P. of Study Learn about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p> | | | | | | | | 5 | | 2 | | | | |
| Aims and purpose | <p>Year 4 UKS2 8</p> <p>P. of Study (optional) Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p> | | | | | | | | 1 | 2 | 2 | 2 | | | 1 |
| | <p>Year 3 Year 5 6</p> <p>P. of Study Learn about Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> | | | | | | | | | | | 6 | | | |

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|------------------|---|--------------|----------------|--------------|-----------------|-----------------|-----------------|------------------|------------------|-------------|-----------------|-----------------|-------------------|------------------|----------|
| Aims and purpose | <p>UKS2 11</p> <p>P. of Study (<i>optional</i>) Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p> | | | | | | | | | | 1 | 3 | 5 | 1 | 1 |
| | <p>Year 4 Year 6 1</p> <p>P. of Study Learn about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p> | | | | | | | | | | | | | | 1 |