

Whole School Curriculum Vision

Our rigorous, ambitious and relevant curriculum is designed to serve each child within our richly-diverse community, ensure the 'highest standards of learning for all' and prepare all children for a joyful life in the modern world.

Our commitment to the Christian faith and our six core values underpin our curriculum:

Friendship

Hope

Thankfulness

Forgiveness

Compassion

Endurance

Aspiration, Diversity and Inclusivity

Our values act as drivers for a curriculum which responds to, and embraces, an evolving community. Cranleigh welcomes more than 20 ethnicities, including a significant population of children from the Gypsy/Roma and Travellers of Irish Heritage communities, a greater than average number of children accessing the pupil premium grant, and a higher than average number of children with SEND.

The support we offer our community aims to overcome some low literacy skills, increase understanding in the power of education and ensure all minorities are celebrated. We adapt our provision accordingly, ensure we provide our children with the demanding work they both deserve and seek, and ensure all children are provided with enrichment opportunities to enable them to learn about the world around them.

Communication

We pride ourselves on our commitment to nurture and communicate effectively, and hold exceptionally high expectations of ourselves, each other and our community. Our children are empowered to use their literacy, oracy, and digital communication skills, with scaffolding and support, to purposefully share and articulate their learning with others.

Evaluation

Our reflection procedures which include subject leadership time, responsive professional learning, both summative and formal assessments, and half-termly pupil progress meetings enable us to refine our curriculum offer.

Purpose of Study

National Curriculum

A high-quality History education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Development Matters

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster

their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

The Importance of History

'Those who don't know history are doomed to repeat it.' (Edmund Burke)

'Study the past and you would define the future.' (Confucius)

We believe that History is fundamental to shaping the future and doing so in an informed, responsible way, and our curriculum aims to do just this. At Cranleigh C of E Primary, it is our belief that our children are entitled to a broad and balanced History curriculum where they learn to appreciate, understand and question the world around them and their place within this which then leads to success in their life beyond formal education. The critical thinking that's required supports the rest of the curriculum and contributes to the well-rounded development of our children.

The Concepts

At Cranleigh C of E Primary, we use the Cornerstones Framework to teach the History curriculum. The History projects are well sequenced to provide a coherent subject scheme that develops children's historical knowledge, skills and subject disciplines. Key aspects and concepts, such as chronology, cause and effect, similarity and difference, significance and hierarchy, are revisited throughout all projects and are developed over time. All projects also develop historical skills based on evidence and historical enquiry. The choice of historical periods follows the guidance set out in the national curriculum, with specific details relating to significant events and individuals chosen to present a rich and diverse account of British and world history. This framework enables pupils to have a solid foundation and a broad overview of significant periods, events and themes in British and World History from prehistoric eras to the present day.

Aspiration, Diversity and Inclusivity

Aspiration in our curriculum at Cranleigh C of E Primary is seen in our high expectations of pupils, and the depth we expose our children to in lessons. We know that in order for our children to be effective historians ready to access the curriculum, our approach to historical knowledge, skills and vocabulary development needs to be aspirational, allowing all children to succeed.

We have thought carefully about diversity and inclusion with regards to the units chosen to study. Through careful concept development and scaffolding, we aim to ensure that our students see themselves, their communities, as well as learn about those of others' whilst also being exposed to a wide range of stories, perspectives and experiences from communities different to their own.

Communication

Children actively engage in discussion during sessions, sharing ideas and opinions with their peers; asking perceptive questions; thinking critically; and sharing comments about evidence viewed. Through our strong sense of community, we also provide opportunities for children to display and share their historical knowledge, skills and achievements to a wider audience through planned special events e.g. learning showcases. A key aim of our curriculum is for children to leave our school as confident, imaginative and critical historians who are able to effectively communicate about the world around them.

Evaluation

History provides identity and studying History improves our decision making and judgments. We aim for all children within our richly-diverse community to leave Cranleigh C of E as active, global historians who are able to apply the knowledge learnt to contribute joyfully to our modern society as socially and morally responsible citizens.