



Friday 29th November  
2024

# The **CRANLEIGH CHRONICLE**

## **CURRICULUM EDITION**

### **MESSAGES**

A very warm welcome to our latest curriculum newsletter. This edition celebrates **Art** and **Design** here at Cranleigh.

Through the Cornerstones curriculum framework, we provide numerous opportunities for our children to explore a variety of artistic techniques. These experiences not only nurture creativity but also inspire self-expression and resilience, equipping our students with skills that go beyond the classroom.

We're also proud to offer enriching opportunities outside the classroom, ensuring our young artists are inspired by the world around them. Read on to discover more about the exciting projects and initiatives happening at school!

**Mrs Conisbee**  
**Art and Design Lead**

# Dates for your diary

School Choir performing at local  
care home

**Tuesday 10th December**

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9:30am & 2pm: Reception, Year 1 &  
Year 2 Nativity to parents/carers

**Thursday 12th December**

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Christmas Jumper Day

**Monday 16th December**

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Christmas lunch

**Monday 16th December**

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1:45pm: Year 4 Carol Service at St.  
Nicolas Church

**Wednesday 18th December**

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1:15pm: Last day of term & non-  
school uniform day!

**Friday 20th December**

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Children's 1st day back after the  
Christmas holidays

**Tuesday 7th January**

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All day: Year 4 trip to Sayers Croft

**Thursday 9th January**

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All calendar dates can be found on  
our [website!](#)

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**Cranleigh C of E  
Primary**



# Art and Design at Cranleigh

We use the Cornerstones curriculum framework to deliver our wider curriculum, including Art & Design, and Design & Technology.

Below, you can find the Art and DT projects assigned to each year group for each term. These are also on our school website.

## Art and Design:

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS		Puppets & Pop Ups 		Signs of Spring 		On the Beach 
Year 1	Funny Faces 		Mixing Colours 		Street View 	
Year 2	Exploring Colours 		Flower Head 		Portraits & Poses 	
Year 3	Prehistoric Pots 		Ammonite 		Beautiful Botanicals 	
Year 4	Warm & Cool Colours 		Vista 		Islamic Art 	
Year 5	Colour in Landscape 		Line, Light & Shadows 		Expression 	
Year 6	Colour & Style 		Inuit 		Distortion & Abstraction 	

## Design and Technology:

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	Build it Up 		Marvellous Machines 		Creep, Wiggle & Crawl 	
Year 1		Shade & Shelter 		Taxi 		Chop, Slice & Mash 
Year 2		Remarkable Recipes 		Beach Hut 		Cut, Stitch & Join 
Year 3		Cook Well, Eatwell 		Making it Move 		Greenhouse 
Year 4		Fresh Food, Good Food 		Functional & Fancy Fabrics 		Tomb Builders 
Year 5		Moving Mechanisms 		Eat the Seasons 		Architecture 
Year 6		Food for Life 		Engineer 		Make Do & Mend 

# What We've Learnt in Art and Design so far this year!



## FUNNY FACES AND FABULOUS FEATURES

This Year 1 project has taught our children about the concept of the portrait and how the collage technique can be used to make a portrait.

## EXPLORING COLOURS

This Year 2 project has taught our children about colour theory by studying the colour wheel and colour mixing. They have explored primary and secondary colours, hues and how artists use colour in their artwork.



## PREHISTORIC POTS

This Year 3 project taught our children about Bell Beaker pottery. It allowed the children to explore different clay techniques, which they used to make and decorate a Bell Beaker-style pot.





# What We've Learnt in Art and Design so far this year!



## WARM AND COOL COLOURS

This Year 4 project has taught our children about colour theory through studying the colour wheel and colour mixing. It included an exploration of warm and cool colours, Aboriginal art and how artists use colour in their artwork.

## COLOUR IN LANDSCAPES

This Year 5 project taught the children about colour theory by studying tints, shades and tones. They learnt about the features of landscapes before using this knowledge to create landscape paintings.



## COLOUR AND STYLE

This Year 6 project revisited learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. The pupils learnt about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.

## What our Pupils Love About Art and Design Here at Cranleigh!

"Art is like a holiday for your brain and you can't mess up."  
(Amelia, Year 6)

"I liked doing colour wheels."  
(Scarlett, Year 2)

"I enjoy experimenting new things in DT and working in a group. I like being creative and making things I haven't made before."  
(Esther, Year 5)

"In Art we have learnt about how to mix warm and cool colours when only using the primary colours, which are the colours that you can't make with other colours. We also looked at paintings by Van Gogh. I have the Sunflower one at home."  
(Evelyn, Year 4)

"The ratatouille was delicious!"  
(Lexie, Year 3)

"I love drawing"  
(Willow, Year 1)

"DT makes me excited!"  
(Isaac, Year 2)

"I loved cooking the potatoes, they were so yummy! And I am really excited for next week, because we will be cooking Mexican food!"  
(Amelia, Year 3)

"I like the colours"  
(Darcie, Reception)

"I liked doing the silly faces where we cut out the different face parts. I put some hair as a beard. It was so funny!"  
(Charlie, Year 1)

"Art and DT make me happy."  
(Phoebe, Year 2)

"I love Art because I enjoy drawing and painting and using lots of materials to make things."  
(Lilou, Year 5)

"I feel happy."  
(Posie, Reception)



# Year 6 'Colour and Style' project







## This week at Cranleigh

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A group of enterprising children has launched their very own club - ***The Investigators***! Run at lunchtime, they're going to be solving puzzles and exploring mysteries. It's fantastic to see their leadership and teamwork in action, and they just love the badges we bought especially for them after they made their own!





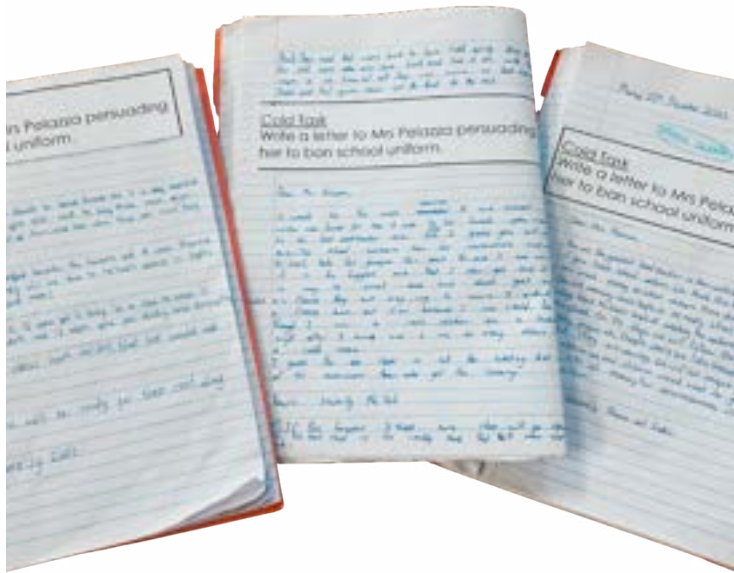


## THIS WEEK AT CRANLEIGH

Our Year 5 Sports Crew Leaders have been doing a fantastic job supporting their peers during lunchtimes. They've been organising games, encouraging active play, and promoting teamwork, helping to make break times enjoyable and inclusive for everyone. Well done to our leaders for showing such great initiative and leadership!



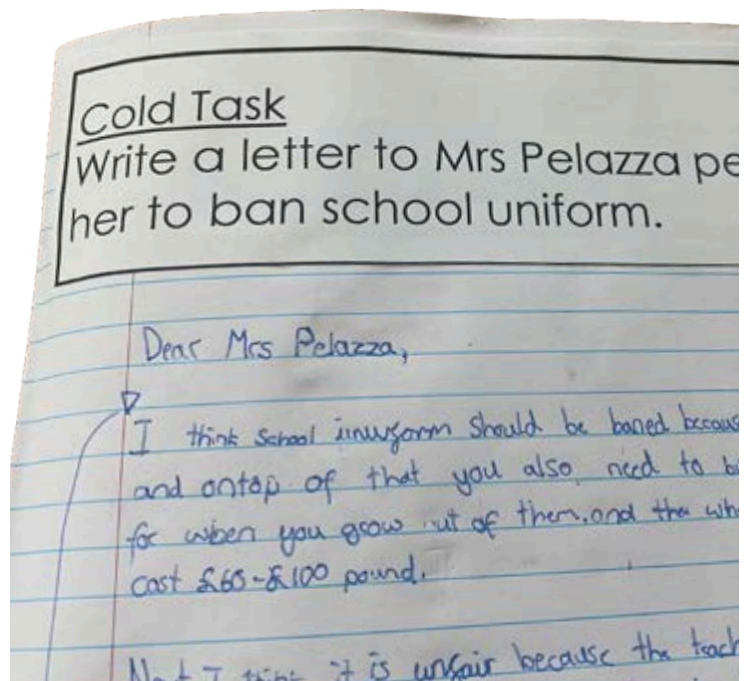




## This week at Cranleigh

Year 6 pupils put their persuasive writing skills to the test by sending letters to Mrs Pelazza, arguing for a break from school uniform. Their efforts paid off, and, as a result, Mrs Pelazza has agreed to make the last day of term, Friday 20th December, a non-school uniform day. Well done, Year 6!

Well done Seb,  
Elsie, Hania &  
the rest of  
Year 6!







Faith

## Advent Sunday

As we approach the start of **Advent**, our school is preparing to embrace this special season.

Advent marks the beginning of the countdown to Christmas, a time to come together as a community, celebrate the message of love and kindness, and prepare for the festive season ahead.

We look forward to sharing this journey with you all starting with our **Christmas Café** today. Thank you to those of you who were able to donate delicious cakes!



Lord Jesus, Light of light,  
you have come among us.  
Help us who live by your light  
to shine as lights in your world.  
Glory to God in the highest.  
Amen.



From 1st December to 2nd February, Guildford Cathedral will host Light in Darkness, the Church Schools' Art Exhibition. This inspiring display showcases artworks from church schools, reflecting on the theme "The Light shines in the Darkness, and the darkness has never put it out." (John 1:5)

**Our Year 6 and Reception joint project can be seen below!**

Visit to experience a celebration of creativity, hope, and the enduring power of light.





# Congratulations!

## House Points

Pioneers

2221

Explorers

1557

Discoverers

1797

Adventurers

1579

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point winners
Robins	Peggy	Posie	Georgie, Katie, Alfie
Sparrows	Austin	Katie-Louise	Isaac, Harper, Matilda
Owls	Monique	Tommy-Lee	Evie, Tommy, Isabelle
Swans	Luke	Lincoln	Lukian, Amelia, Rose
Kingfishers	Shekinah	Ruby	Scarlett, Towa, Leighton
Hérons	Leandro	Emily	Chloe, Davut, William
Cranes	Olivia	Blossom	Hania, Milan, Naz

## Weekly Attendance Winners

YEAR 1

YEAR 4

YEAR 5





# Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

**K. Pelazza:** Headteacher / Designated Safeguarding Lead (DSL)

**J. Mills:** SENDCo / Deputy Designated Safeguarding Lead (DDSL)

**K. Meade:** Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

**T. Church:** Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

**The Good Shepherd Trust** [contacts](#)

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## Online Safety

We encourage all families to stay informed about the age ratings for popular social media platforms. Apps like TikTok, Instagram, and Snapchat require users to be at least 13 years old. These age limits are in place to help protect children's safety and privacy online. Please take a moment to review the platforms your child uses and discuss the importance of responsible online behaviour. Together, we can ensure a safe and positive digital experience for our children.



## UKRAINIAN CHILDREN SHOEBOX APPEAL 2024

*Many, many thanks for your continued generosity.*

For many years, Cranleigh residents have been very keen supporters of the *gift-filled shoebox campaigns*, a keenness that also reflects a well-known human fact that "There are two beneficiaries associated with every gift, namely the recipient and the donor".

Indeed, in the case of gift-filled shoeboxes for children, there is usually a further humanitarian benefit, namely that the donors' children can be directly involved in the gift-selection and packing actions and so, most likely, this increases their appreciation of the existence of 'less privileged children' in another country.

Rotary has again chosen Irpın in Ukraine (adjacent to Kyiv) as the beneficiary community for this year's campaign, a destination from where many families have sought refuge in the Cranleigh area, and where risks from the on-going Russian invasion in that area are still high.

So, families of pupils at eight local schools (see below) have participated, contributing over 270 gift-filled boxes, with about a further 35 added by other members of the local community. In addition, *Thames Ditton Junior School* (via efforts of a former Cranleigh resident) contributed a wonderful 47 boxes, making a total donation of over 350 boxes.

As before, we are most grateful to RDA for their excellent facility at Rowly Drive where a van was loaded with about 65 cartons of gifts, and left for Ukraine on Tuesday 26<sup>th</sup> November.

Again, many, many thanks to all participants.

*David Barry – Rotary Member, November 2024*

### Eight local schools generated over 270 boxes

**Cranleigh C of E Primary;** Park Mead Primary; Cranleigh Preparatory; Cranleigh School;  
St Cuthbert Mayne Primary; Glebelands; St. Josephs Specialist Trust; Duke of Kent.

### Local organisations/companies that helped Rotary achieve our objective

RDA; Bournes Removals; Surrey Hills Removals; and Celebration Cakes.



A wooden easel stands on a light-colored floor against a plain white wall. The easel holds a white rectangular sign. On the sign, the text "Have a lovely weekend!" is written in a black, cursive script. The text is centered and arranged in three lines: "Have a" on the first line, "lovely" on the second line, and "weekend!" on the third line. A wooden clip is visible at the top edge of the sign, securing it to the easel.

*Have a  
lovely  
weekend!*