



## Cranleigh C of E Primary School Whole School Provision Map by Areas of Need 2024/25

Our school strives to include all children. We have a range of provision that children can access should they need to:

- Wave 1- this provision is for ALL pupils
- Wave 2 -this provision is for some pupils
- Wave 3 -this provision is for specific pupils

Children may not necessarily be on the Special Educational Needs Register to benefit from additional support. Children do not always learn in a 'smooth' trajectory, and many will require support for a short period over the course of their schooling. We always seek to meet with parents where concerns are significant and certainly when we identify a child as having Special Educational Needs, (SEN). Children with a disability are prioritised and planned for.

### SEND Wave 1

This comes from Surrey's [Ordinarily Available Provision](#) and contains a range of additional strategies and interventions, that should be considered for children and young people in line with their assessed additional needs.

#### **Cognition and Learning**

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

#### **Communication and Interaction**

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

#### **Social, Emotional and Mental Health**

Whole class Zones of Regulation  
Whole class Thrive Approach

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

#### **Physical/Sensory**

Whole class movement breaks and mindfulness sessions throughout the day  
Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

## SEND Wave 2

### Cognition and learning

SEND Support Arrangements for individual pupils needing support  
Little Wandle Keep Up and Catch-Up phonics  
Lexia  
First Class@Number  
123 Maths  
SENDCo tracking of pupils' progress in specific interventions to ensure effectiveness  
Referral to Specialist Teachers for Inclusive Practice

### Communication and Interaction

SENDCo trained in ELKLAN  
Liaison with External professionals – Speech and Language Therapy  
Speech Therapy Early Years Resource Pack  
Speech and Language Link  
Talk Boost in EYFS and KS1  
Now and Next Boards  
Colourful Semantics  
Comic Strip Conversations  
Social Stories

### Social, Emotional and Mental Health

SEND Support Arrangements for individual pupils needing support  
Personalised Zones of Regulation  
Meet and Greet  
Thrive One to One Intervention  
Home School Link Worker provides bespoke support for families  
Consultation with Primary Mental Health Worker  
Referral to Specialist Teachers for Inclusive Practice  
Social skills group

### Physical and Sensory

OT Early Years and School Age Resource Pack advice and activities  
Monitoring safety in practical lessons and PE  
Access to a range of sensory equipment if necessary  
Accessibility Plan in place for those with a disability joining the school  
Link Occupational Therapist  
Referral to Physical and Sensory Support Service

## SEND Wave 3

### **Cognition and learning**

SEND Support Arrangements  
Referral to Educational Psychologist (EP)  
If necessary, specific support from a Teaching Assistant on a 1:1 or small group basis  
Little Wandle Phonics SEND programme  
Technology such as Clicker 8  
Access to a variety of interventions (as for Wave 2)

### **Communication and Interaction**

Autism Outreach Support (Freemantles Specialist School)  
Access to parent support programmes for Autism  
Home-School Communication books for individuals  
Equipment for specific needs purchased when necessary  
Support from Speech and Language Therapy Service  
Colourful Semantics  
Personalised visual support  
One to One language intervention provided by Speech and Language Therapist

### **Social, Emotional and Mental Health**

Personalised behaviour management plans/strategies  
Individual Risk Assessments  
Individual visual timetable  
Advice from Specialist Teachers for Inclusive Practice  
Referral to the Child and Adolescent Mental Health Service (Mindworks)  
Liaison with Children's Services  
If applicable, specific support from a Teaching Assistant  
Small group and 1:1 support for social skills/ recognising and managing feelings/self-esteem/ anger management/ bereavement

### **Physical/Sensory**

Occupational Therapy (OT)  
Physical and Sensory Support Service (PSSS)  
Wheelchair access  
Accessibility Plan for any pupils with a disability joining the school  
Individual Care Plan, if necessary  
Equipment for specific needs purchased where needed  
Individual plan provided by OT or Physiotherapist  
If applicable, specific support from a teaching assistant.