



## English Writing Long Term Plan 2024-25

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
YR	<p><b>Text:</b> 10 Things in a Wizard's Pocket</p> <p><b>Short Burst Writing</b></p> <p><b>Poetry Focus:</b> Descriptive Language</p>	<p><b>Text:</b> We're going on a Bear Hunt</p> <p><b>Text Type:</b> Journey Story</p>	<p><b>Text:</b> Little Red Hen <a href="https://images.scholastic.co.uk/assets/a/f6/d5/little-red-hen-story-ppc-114774.pdf">https://images.scholastic.co.uk/assets/a/f6/d5/little-red-hen-story-ppc-114774.pdf</a></p> <p><b>Text Type:</b> Repetitive</p>	<p><b>Text:</b> Going for a Walk</p> <p><b>Text Type:</b> Recount</p>	<p><b>Text:</b> The Gingerbread Man</p> <p><b>Text Type:</b> Journey Story</p>	<p><b>Text:</b> Mapping the Journey</p> <p><b>Text Type:</b> Recount</p>	<p><b>Text:</b> The Enormous Turnip</p> <p><b>Text Type:</b> Repetitive</p>	<p><b>Text:</b> How to Grow beans/turnips</p> <p><b>Text Type:</b> Instructions</p>	<p><b>Text:</b> The Billy Goats Gruff</p> <p><b>Text Type:</b> Beat the Baddie Story</p>	<p><b>Text:</b> How to trick a troll</p> <p><b>Text Type:</b> Instructions</p>	<p><b>Text:</b> Where the Wild Things Are</p> <p><b>Text Type:</b> Adventure</p>	<p><b>Text:</b> All About the Wild Things</p> <p><b>Text Type:</b> Information</p>
Y1	<p><b>Text:</b> 10 Things in a Wizard's Pocket</p> <p><b>Short Burst Writing</b></p> <p><b>Poetry Focus:</b> Descriptive Language</p>	<p><b>Text:</b> Little Charlie</p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Journey Tale</p> <p><b>Focus:</b> Linking phrases and punctuation</p>	<p><b>Text:</b> The Magic Porridge Pot <a href="https://www.mheducation.co.uk/media/wysiwyg/EMEA/Professionals/OpinionUP/T4W/Story-Bank-15--The-Magic-Porridge-Pot.pdf">https://www.mheducation.co.uk/media/wysiwyg/EMEA/Professionals/OpinionUP/T4W/Story-Bank-15--The-Magic-Porridge-Pot.pdf</a></p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Finding a magical object</p>	<p><b>Text:</b> How to make porridge</p> <p><b>Text Type:</b> Instructions for a recipe</p>	<p><b>Text:</b> Monkey see, Monkey Do</p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Journey Story</p> <p><b>Focus:</b> Opening &amp; ending</p>	<p><b>Text:</b> Sorry letter from the monkeys</p> <p><b>Text Type:</b> Recount in the form of a letter</p>	<p><b>Text:</b> Cat, Bramble and Heron</p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Traditional Tale</p> <p><b>Focus:</b> Describing action using effective verbs</p>	<p><b>Text:</b> All About Herons</p> <p><b>Text Type:</b> Information</p>	<p><b>Text:</b> The Three Bears</p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Journey Story Traditional Tale</p> <p><b>Focus:</b> Dialogue</p>	<p><b>Text:</b> What should happen to Goldilocks?</p> <p><b>Text Type:</b> Discussion</p>	<p><b>Text:</b> The Three Little Pigs</p> <p><b>Short Burst Writing</b></p> <p><b>Story Pattern:</b> Defeating the monster Traditional tale</p> <p><b>Focus:</b> Character description and linking phrases</p>	<p><b>Text:</b> Estate agent advert to sell the pigs' houses</p> <p><b>Text Type:</b> Persuasion</p>

			<b>Focus:</b> Description – adjectives and punctuation									
Y2	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
	<b>Text:</b> 10 Things in a Wizard's Pocket  <b>Short Burst Writing</b>  <b>Poetry Focus:</b> Descriptive Language	<b>Text:</b> The Papaya that Spoke  <b>Short Burst Writing Story Pattern:</b> Journey Tale  <b>Focus:</b> Dialogue	<b>Text:</b> Little Red Riding Hood  <b>Short Burst Writing Story Pattern:</b> Warning story  <b>Focus:</b> Setting	<b>Text:</b> Diary entry from Little Red Riding Hood  <b>Text Type:</b> Recount in form of diary	<b>Text:</b> Peter and the Wolf  <b>Short Burst Writing Story Pattern:</b> Journey Story  <b>Focus:</b> Character and sentence structure	<b>Text:</b> All about wolves  <b>Text Type:</b> Information text	<b>Text:</b> Kassim and the Greedy Dragon  <b>Short Burst Writing Story Pattern:</b> Portal story  <b>Focus:</b> Suspense	<b>Text:</b> How to defeat a giant  <b>Text Type:</b> Instructions	<b>Text:</b> The Frog Prince  <b>Short Burst Writing Story Pattern:</b> Fantasy  <b>Focus:</b> Opening and Ending	<b>Text:</b> Does a frog make a good pet?  <b>Text Type:</b> Discussion	<b>Text:</b> The Snow Queen  <b>Short Burst Writing Story Pattern:</b> Defeating the Monster  <b>Focus:</b> Description	<b>Text:</b> How a magical object works  <b>Text Type:</b> Explanation
Y3	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
	<b>Text:</b> 10 Things in a Wizard's Pocket  <b>Short Burst Writing</b>  <b>Poetry Focus:</b> Descriptive Language	<b>Text:</b> Autumn Afternoon  <b>Short Burst Writing Text Type:</b> Portal Story  <b>Focus:</b> setting	<b>Text:</b> The Manor House <a href="https://www.talk4writing.com/wp-content/uploads/2019/03/The-Manor-House.pdf">https://www.talk4writing.com/wp-content/uploads/2019/03/The-Manor-House.pdf</a>  <b>Short Burst Writing</b>	<b>Text:</b> The Truth about Trolls  <b>Text Type:</b> Information	<b>Text:</b> The Cobbler of Krakow and Smok the Dragon  <b>Short Burst Writing Text Type:</b> Defeating the Monster  <b>Focus:</b> Action	<b>Text:</b> How to trap a dragon  <b>Text Type:</b> Instruction	<b>Text:</b> A Close Call  <b>Short Burst Writing Text Type:</b> Warning Story  <b>Focus:</b> Character and dialogue	<b>Text:</b> Persuading someone to change their ways  <b>Text Type:</b> Persuasion	<b>Text:</b> Staying Out  <b>Short Burst Writing Text Type:</b> Suspense  <b>Focus:</b> Opening and Ending	<b>Text:</b> An Adventure that Went Wrong  <b>Text Type:</b> Recount	<b>Text:</b> Medusa and Perseus  <b>Short Burst Writing Text Type:</b> Quest <b>Focus:</b> Style – varying sentence	<b>Text:</b> Why you need to defeat Masuda  <b>Text Type:</b> Explanation

			<b>Text Type:</b> Adventure								and speech	
			<b>Focus:</b> Suspense									
Y4	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction		
	<b>Text:</b> 10 Things in a Wizard's Pocket  <b>Short Burst Writing</b>  <b>Poetry Focus:</b> Descriptive Language	<b>Text:</b> Poppy, Waldo and the Giant  <b>Short Burst Writing</b>  <b>Text Type:</b> Meeting Story  <b>Focus:</b> Suspense	<b>Text:</b> Leon <a href="https://www.ludlowprimaryschool.co.uk/media/13024/english-monday-story-text-leon-and-the-place-between.pdf">https://www.ludlowprimaryschool.co.uk/media/13024/english-monday-story-text-leon-and-the-place-between.pdf</a>  <b>Short Burst Writing</b>  <b>Text Type:</b> Fantasy Story  <b>Focus:</b> Dialogue	<b>Text:</b> How to make a rabbit appear from a hat  <b>Text Type:</b> Instructions	<b>Text:</b> The King of the Fishes  <b>Short Burst Writing</b>  <b>Text Type:</b> A Wishing Tale  <b>Focus:</b> dialogue	<b>Text:</b> Why do rivers matter?  <b>Text Type:</b> Information	<b>Text:</b> Elf Road  <b>Short Burst Writing</b>  <b>Text Type:</b> Portal Story  <b>Focus:</b> Description		<b>Text:</b> King Midas  <b>Short Burst Writing</b>  <b>Text Type:</b> Wishing Tale  <b>Focus:</b> Setting	<b>Text:</b> Midas's plea to be freed from his curse  <b>Text Type:</b> Persuasive	<b>Text:</b> The Red Eye  <b>Short Burst Writing</b>  <b>Text Type:</b> Suspense Story  <b>Focus:</b> Character – reflection and viewpoint	<b>Text:</b> Recollection of being scared (or other memory)  <b>Text Type:</b> Recount
Y5	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
	<b>Text:</b> 10 Things in a Wizard's Pocket  <b>Short Burst Writing</b>	<b>Text:</b> Adventure At Sandy Cove  <b>Short Burst Writing</b>	<b>Text:</b> Hamelin <a href="file:///c:/cls/interanal/userdata/\$/HomeDrives/UpperTeachers/K.Mede/Downloads/Hamelin%20by%20Pi">file:///c:/cls/interanal/userdata/\$/HomeDrives/UpperTeachers/K.Mede/Downloads/Hamelin%20by%20Pi</a>	<b>Text:</b> Should the Pied Piper return the children?  <b>Text Type:</b> Discussion	<b>Text:</b> Coral Ocean  <b>Short Burst Writing</b>  <b>Text Type:</b> Change Story	<b>Text:</b> Recount of doing something wrong  <b>Text Type:</b> Recount	<b>Text:</b> The Time-slip Scarab  <b>Short Burst Writing</b>  <b>Text Type:</b> Portal Story	<b>Text:</b> Information about Insects  <b>Text Type:</b> Information Report	<b>Text:</b> Smaug  <b>Short Burst Writing</b>  <b>Text Type:</b> Defeating the monster	<b>Text:</b> Why dragons feature in many cultures  <b>Text Type:</b> Explanation	<b>Text:</b> Alien Landing  <b>Short Burst Writing</b>  <b>Text Type:</b> Meeting/ Finding Tale	<b>Text:</b> Letter persuading someone aliens are real  <b>Text Type:</b> Persuasion

	<b>Poetry</b> <b>Focus:</b> Descriptive Language	<b>Text Type:</b> Finding Tale <b>Focus:</b> Suspense	<a href="#">e%20Corbett%20TEXT%20(2).pdf</a>  <b>Short Burst Writing</b>  <b>Text Type:</b> Quest tale <b>Focus:</b> Setting		<b>Focus:</b> Character		<b>Focus:</b> Character and dialogue		<b>Focus:</b> Setting		<b>Focus:</b> opening and ending
Y6	Poetry	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Independent writing opportunities	Poetry	Non-fiction
	<b>Text:</b> 10 Things in a Wizard's Pocket  <b>Short Burst Writing</b>  <b>Poetry</b> <b>Focus:</b> Descriptive Language	<b>Text:</b> Jack  <b>Short Burst Writing</b>  <b>Text Type:</b> Tale of Fear  <b>Focus:</b> Setting	<b>Text:</b> The Old Mill  <a href="https://www.ludlowprimaryschool.co.uk/media/26669/the-old-mill.pdf">https://www.ludlowprimaryschool.co.uk/media/26669/the-old-mill.pdf</a>  <b>Short Burst Writing</b>  <b>Text Type:</b> Wishing Tale  <b>Focus:</b> Setting - atmosphere	<b>Text:</b> Dreams  <b>Text Type:</b> Recount	<b>Text:</b> Ice Forest  <b>Short Burst Writing</b>  <b>Text Type:</b> Escaping the monster  <b>Focus:</b> Setting, narrative, perspective and suspense	<b>Text:</b> Life in the Arctic  <b>Text Type:</b> Information or explanation	<b>Text:</b> The Gas Mask  <b>Short Burst Writing</b>  <b>Text Type:</b> Portal Story  <b>Focus:</b> Opening and Ending	<b>Text:</b> Your Country Needs You!  <b>Text Type:</b> Persuasive Argument	Stimulus: The Island (Armin Greder) The Lighthouse (animation) <ul style="list-style-type: none"> <li>Extended narrative</li> <li>Observational poetry</li> <li>Opening and build up to a narrative</li> <li>Creating contrasting atmospheres</li> <li>Conveying character</li> <li>Factual and personal recounts</li> <li>Persuasive letter</li> <li>Discussion</li> </ul>	<b>Model text:</b> Memories - Pie Corbett  <b>Text type:</b> Poetry  <b>Focus:</b> Writing our own poetry	<b>Model text:</b> This Is Me by Matilda Wormwood  <b>Text type:</b> Autobiography  <b>Focus:</b> Recount (To write a 'This is Me' autobiography to send to secondary school.)