THE CRANLEIGH CHRONICLE

Nurturing Belief and Ensuring the Highest Standards of Learning for All

Friday 21st June 2024

HEADTEACHER'S MESSAGES

This week, our Year 6 pupils have been focusing on their upcoming **transition** to secondary school. They attended Guildford Cathedral with the Year 6 team and I for the annual Leavers' Service, and were also treated to 'The Forest In Between' play to support them with the upcoming move yesterday.

Yesterday afternoon, we welcomed our **24/25 Reception children** and their families to a Teddy Bears' Picnic. All children settled into our environment beautifully and thoroughly enjoyed helping themselves to fruit and water, and exploring the indoor and outdoor areas. We are very much looking forward to welcoming them in September.

Our school really has been 'buzzing' this week with all the **experiences** provided for our children, including the KAPLA workshops and the Young Readers Programme (details below). We have also been busy booking in the experiences to kick-start our September projects. These can be found on the calendar. Please ensure your child returns to school on Wednesday September 4th so they don't miss out!

Wishing you all a wonderful weekend.

Mrs Kate Pelazza; Headteacher

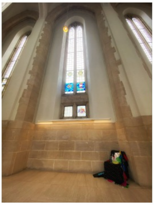
Year 6
Leavers' Service

On Wednesday, our Year 6 pupils attended their Leavers' Service at Guildford Cathedral.

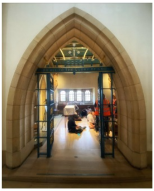
They took part in several different activities designed to encourage reflection and support them in their transition to secondary school. These included stone washing, flag-making and making people out of pipe cleaners!

The service at the end of the morning was so moving. Our standard-bearers carried the school's logo down the Cathedral's aisle with such enthusiasm. We all felt incredibly proud of them and our school as a whole.

We will miss our Year 6 pupils immensely and hope that these experiences will stay with them for the rest of their lives.



Cranleigh C of E
Primary School



Building a GREAT Foundation

On Tuesday and Wednesday, all children took part in a **KAPLA®** workshop.

KAPLA® was created in the 1960s by Tom van der Bruggen who wanted to build a castle! He decided to create his own construction pieces in order to build a model and so KAPLA® was born!

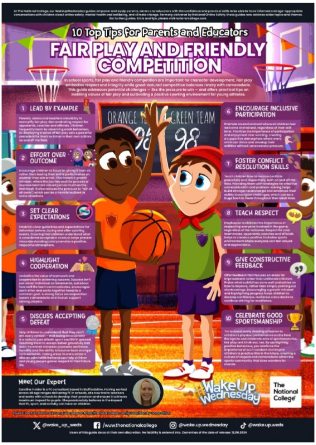
Our Reception children have been lucky enough to have KAPLA® as part of their continuous provision since December; however, these workshops provided the rest of the school with the opportunity to build. And did they build!!

We would like to thank our PTA, The Friends, who organised and funded these workshops, and all parents who were able to attend at the end of the day on Wednesday to view their children's creations.

What is a 'Good Sport'?

With **Sports' Week** taking place next week and the Euros in full swing, it is a great opportunity to teach children and young people about what constitutes being 'a good sport' – not just in terms of technique, but also attitude.

We ask that you talk through the following with your child.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/friendly-competition

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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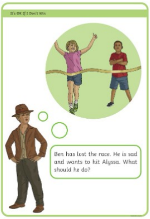
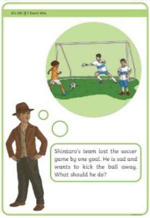
And the following activity cards may help, too:



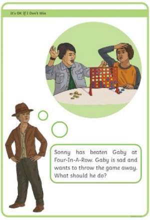
It's OK If I Don't Win

Ben has lost the race. He is sad and wants to hit Alyssa. What should he do?



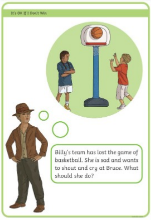
It's OK If I Don't Win

Shintaro's team lost the soccer game by one goal. He is sad and wants to kick the ball away. What should he do?



It's OK If I Don't Win

Sonny has beaten Gaby at Four-In-A-Row. Gaby is sad and wants to throw the game away. What should he do?



It's OK If I Don't Win

Billy's team has lost the game of basketball. She is sad and wants to shout and cry at Bruce. What should she do?

Today a
reader
Tomorrow a
leader

Young Readers Programme

Cranleigh School visited us on Wednesday as part of the **National Literacy Trust**'s Young Readers Programme.

They worked with Years 2, 3 and 4 on a variety of book-based activities including retelling a story in an exciting way and making a bookmark.

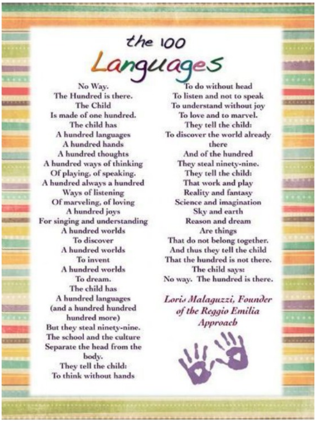
Thank you to all involved for supporting our children to develop their love of books and reading for enjoyment.

It was a pleasure to welcome our September Reception children, and their parents, to our first transition event yesterday.

It was also lovely to see so many of our current parents, too.

In anticipation of our newest children joining, I wanted to share ***The Hundred Languages of Children*** - a poem written by Loris Malaguzzi, the founder of the Reggio Emilia philosophy. The poem represents the '*infinite ways that children can express, explore, and connect their thoughts, feelings and imaginings.*'

I hope you enjoy it.



the 100 Languages

No Way.
The Hundred is there.
The Child
Is made of one hundred.
The child has
A hundred languages
A hundred hands
A hundred thoughts
A hundred ways of thinking
Of playing, of speaking.
A hundred always a hundred
Ways of listening
Of marveling, of loving
A hundred joys
For singing and understanding
A hundred worlds
To discover
A hundred worlds
To invent
A hundred worlds
To dream.
The child has
A hundred languages
(and a hundred hundred
hundred more)
But they steal ninety-nine.
The school and the culture
Separate the head from the
body.
They tell the child:
To think without hands
To do without head
To listen and not to speak
To understand without joy
To love and to marvel.
They tell the child:
To discover the world already
there
And of the hundred
They steal ninety-nine.
They tell the child:
That work and play
Reality and fantasy
Science and imagination
Sky and earth
Reason and dream
Are things
That do not belong together.
And thus they tell the child
That the hundred is not there.
The child says:
No way. The hundred is there.

Loris Malaguzzi, Founder of the Reggio Emilia Approach

Cranleigh C of E Primary School
Faith
THE CHURCH OF ENGLAND

The Church of England's Daily Prayer.

The Passage of Time

"When I was a child, I talked like a child, I thought like a child, I reasoned like a child. When I became a man, I put the ways of childhood behind me."

(1 Corinthians 13:11)

As we find ourselves preparing to say goodbye to pupils, we are reminded of the need to grow in how we think and act. The above verse asks us to put away childish ways and grow in faith and understanding. This journey from childhood to adulthood is more than just getting older; it's about growing closer to God and His kingdom of heaven.

The following prayer may support us on our way:

God of the ages,
you are the beginning of our journey
and our strength as we pause along the way.
Hold us by the hand as we grow,
show us where to seek you,
and guide our steps that we may find you.
Give us devoted hearts that we may love you,
and your peace when we reach our journey's end.

Let's Celebrate!

HOUSE POINTS

Check out the total to date on our website's Home Page, too!

HOUSE	Weekly TOTAL	TOTAL To Date
Otters	742	8,864
Porpoises	676	10,422
Dolphins	810	8,499
Whales	659	8,764

House Point Winners	Class
Roan, Willow, Isaac, Renee	Reception
Marnie, Scarlett, Evie	Year 1
Aaron, Amelia, Tawana, Lukian	Year 2
Tommie, Phoebe, Cassie	Year 3
Alex, Klaudija, Amy	Year 4
Paddy, Kayden, Freddie	Year 5
Sonny, Daryna, Zachary M, Zach B, Esther, Riley	Year 6

OUR WEEKLY WINNERS!

READY, RESPECTFUL, SAFE	SPOTLIGHT AWARD	Class
Renee	Casey	Reception
Tommy-Lee	Levi	Year 1
Noah	Charlotte	Year 2
Cassie	Scarlett	Year 3
Chethiya	Lilou	Year 4
Ollie	Elsie	Year 5
Lira, Megan	Zach B, Daryna	Year 6

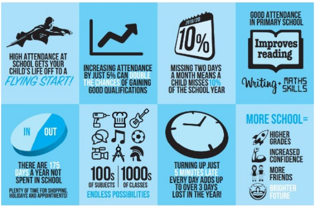
ATTENDANCE CHAMPIONS

CLASS	WEEKLY ATTENDANCE %	ATTENDANCE TO DATE
Reception	84%	90%
Year 1	93%	88%
Year 2	93%	88%
Year 3	95%	93%
Year 4	95%	91%
Year 5	88%	89%
Year 6	95%	93%

Well done to Year 3 for having the highest attendance this week! We're so proud of you! Year 4 - you were so close! Keep up the great effort!

Well done to Year 3 for having the highest attendance to date this academic year. Keep it up!

Let's remind ourselves of the benefits of attending school regularly and on time:

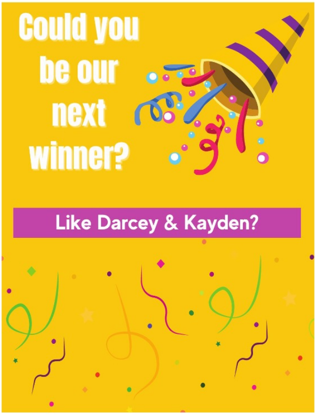

HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A FLYING START!
INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS
2019/20
10%
MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR
GOOD ATTENDANCE IN PRIMARY SCHOOL
Improves reading
Writing + MATHS SKILLS
IN
OUT
THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL
PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!
100s OF SUBJECTS
1000s OF CLASSES
ENDLESS POSSIBILITIES
TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!
MORE SCHOOL=
HIGHER GRADES
INCREASED CONFIDENCE
MORE FRIENDS
BRIGHTER FUTURE

Our daily timetable can be found HERE.

The attendance page on our website can be found HERE. Here you will find Surrey's Code of Conduct relating to the issuing of fines, as well as the Department for Education's Attendance Guide for Parents.

Please remember, the issuing of a penalty notice for unauthorised leave of absence may be considered appropriate for unauthorised leave of absence in term time (5 days/10 sessions or more within a three-month period – this does not need to be consecutive) without the authorisation of the school, as well as unauthorised absences or late arrival after the close of registration, on 7 occasions in any six-week period (not including school closures).

Please contact attendance lead, and Headteacher, Mrs Pelazza on 01483 273286 if you need help with your child's attendance or punctuality.


Could you be our next winner?
Like Darcey & Kayden?

EVERY WISH
1 GIFT CARD = 200+ BRANDS
Sainsbury's
amazon.co.uk
JUST EAT
IKEA
Entertainer
THE BODY SHOP
River Island
boohooMAN
Argos
NEW LOOK
SPORTS DIRECT
H&M
Uber Eats
PUB
lastminute.com
M&S
zalando
More partners on www.every-wish.co.uk

Attendance Reward!

Don't forget, we have 2 more **£50** 'Every Wish' gift vouchers to give away on July 19th!

EVERY child who has an *improved attendance* - however small that improvement may be - for this half-term compared to last, and EVERY child who has an attendance of *96% or above* for this half-term, will be entered into the prize draw to win one of the 2 vouchers.

The prize draw will be taking place on **Friday 19th July** and winners will be announced and contacted that day to collect the vouchers before half-term begins.

Remember, you MUST be in school on July 19th to be entered.

Now, let's try and get to school each day!

WELCOME TO
Cranleigh Church of England Primary School

Application for Leave of Absence during Term Time

Applications to Request Leave during Term Time

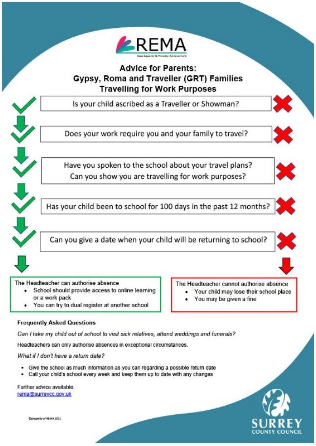
A reminder that we have updated our procedures to request leave.

We are no longer accepting the paper application forms; instead, please click HERE to access the attendance section of our website. There, you will find the link to an online Google Form which will need to be completed should you wish to request leave during term time. This Form also outlines the Department for Education's regulations and the school's expectations.

If you would like any help with the new application for leave procedure, please make an appointment to see Attendance Lead, and Headteacher, Mrs Kate Pelazza, on 01483 273286, or pop into the school office to speak with Mrs Jenking, admin attendance lead.

Are you part of the GRT community and looking to travel?

If so, the following criteria **must** be met before this leave can be authorised. If not, you may face a fine.



REMA

Advice for Parents:
Gypsy, Roma and Traveller (GRT) Families
Travelling for Work Purposes

✓ Is your child ascribed as a Traveller or Showman? ✗

✓ Does your work require you and your family to travel? ✗

✓ Have you spoken to the school about your travel plans? Can you show you are travelling for work purposes? ✗

✓ Has your child been to school for 100 days in the past 12 months? ✗

✓ Can you give a date when your child will be returning to school? ✗

The Headteacher can authorise absence
- School should provide access to online learning or a work pack
- You can try to dual register at another school

The Headteacher cannot authorise absence
- Your child may lose their school place
- You may be given a fine

Frequently Asked Questions

Can I take my child out of school to visit sick relatives, attend weddings and funerals?

Headteachers can only authorise absences in exceptional circumstances.

What if I don't have a return date?

- Give the school as much information as you can regarding a possible return date
- Call your child's school every week and keep them up to date with any changes

Further advice available:
rema@surreycc.gov.uk

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SURREY
COUNTY COUNCIL

THE FOREST
IN BETWEEN

Yesterday, Year 6 watched 'The Forest In Between' play to support them with their transition to secondary school.

The play addressed issues including friendships and bullying, and the children were able to interact at given points.

Year 6 thoroughly enjoyed the messages conveyed, and we hope it'll enable them to reflect on their upcoming move to secondary school.

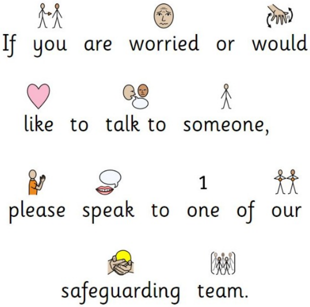
CHECK OUT OUR SOCIAL MEDIA ACCOUNTS!
FACEBOOK
X (FORMERLY TWITTER)

Do check out our social media accounts to stay up-to-date with all the latest information:

Facebook

X (Formerly Twitter)

SAFEGUARDING



If you are worried or would like to talk to someone, please speak to one of our safeguarding team.

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away by telephoning the school on 01483 273286:

Mrs S Salter: Deputy Headteacher / Designated Safeguarding Lead

Mrs K Pelazza: Headteacher / Deputy Designated Safeguarding Lead

Mrs T Church: Thrive Practitioner / Deputy Designated Safeguarding Lead

Mrs J Mills: SENDCo / Deputy Designated Safeguarding Lead

Miss K Meade: Assistant SENDCo / Deputy Designated Safeguarding Lead

The Good Shepherd Trust: Safeguarding Contacts

Our safeguarding team wear a black lanyard with the initials 'DSL' in yellow (see photo below). Please do look out for one of us if you have a concern.

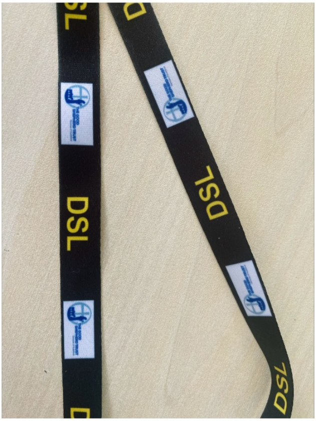
You can also contact one of the following:

C-Spa (Surrey Children's Services):

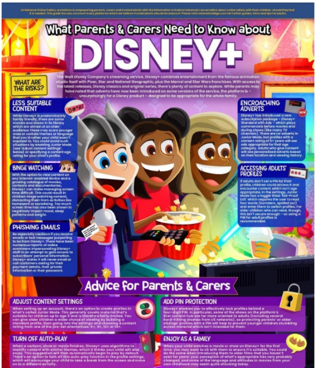
- **Phone:** 0300 470 9100
- **Email:** cspa@surreycc.gov.uk

NSPCC: 0808 800 5000

Police: 999 (where you believe a child is at immediate risk of harm)



ONLINE SAFETY



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many platforms which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about DISNEY+

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

WHAT ARE THE RISKS?

LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience: these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 6+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

Advice for Parents & Carers

ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 6 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 9+, 12+ or 14+.

ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

D@*#!
***_
NEW

National Online Safety®
#WakeUpWednesday

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

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COMMUNITY NOTICES

CRANLEIGH • EWHURST • SURREY

Freemantles School

Understanding Autism

for parents

Presented by: Justin Price, Executive Headteacher, Freemantles School

Autumn 2024:

6-8pm Thursday 10th October 2024	Autism awareness and strategies in the home
6-8pm Thursday 17th October 2024	Building relationships and communication with your child
6-8pm Thursday 24th October 2024	Promoting positive emotional wellbeing and understanding your child's behaviour

Summer 2025:

6-8pm Thursday 24th April 2025	Autism awareness and strategies in the home
6-8pm Thursday 1st May 2025	Building relationships and communication with your child
6-8pm Thursday 8th May 2025	Promoting positive emotional wellbeing and understanding your child's behaviour

Sessions are at Freemantles School, Smarts Heath Road, Mayford, Surrey, GU22 0AN

The cost is £10. To book, visit https://www.trybooking.co.uk/BNMA

Freemantles School

Dads & Autism

Presented by: Justin Price, Executive Headteacher, Freemantles School

As a part of our Equality, Diversity and Inclusion drive we have designed this course specifically for Dads and Male-presenting relatives that want to learn, as we want to be inclusive and we have identified that:

- Dads often miss out on other training being offered as Mums are so keen to go.
- Dads often open up less if attending with their partners
- Previous feedback on specific Dads training has been hugely positive
- The Understanding Autism course will cover the same content and will be open to all.

Autumn 2024:

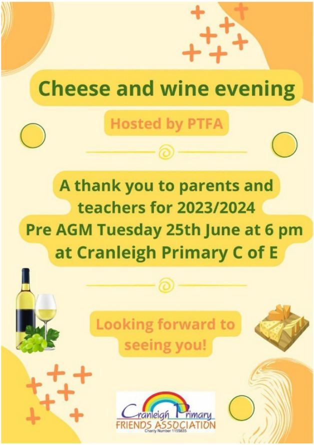
6-8pm Thursday 19th September 2024	Autism awareness and strategies in the home
6-8pm Thursday 26th September 2024	Building relationships and communication with your child
6-8pm Thursday 3rd October 2024	Promoting positive emotional wellbeing and understanding your child's behaviour

Spring 2025:

6-8pm Thursday 13rd March 2025	Autism awareness and strategies in the home
6-8pm Thursday 20th March 2025	Building relationships and communication with your child
6-8pm Thursday 27th March 2025	Promoting positive emotional wellbeing and understanding your child's behaviour

Sessions are at Freemantles School, Smarts Heath Road, Mayford, Surrey, GU22 0AN

The cost is £10. To book, visit https://www.trybooking.co.uk/BNLZ



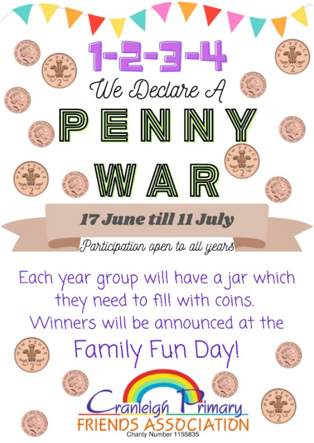
Cheese and wine evening

Hosted by PTFA

A thank you to parents and teachers for 2023/2024
Pre AGM Tuesday 25th June at 6 pm
at Cranleigh Primary C of E

Looking forward to seeing you!

Cranleigh Primary
FRIENDS ASSOCIATION
Charity Number 1155835



1-2-3-4 We Declare A PENNY WAR

17 June till 11 July

Participation open to all years

Each year group will have a jar which they need to fill with coins.
Winners will be announced at the
Family Fun Day!

Cranleigh Primary
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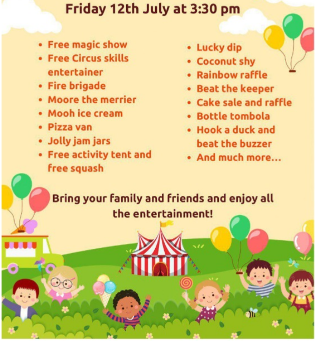
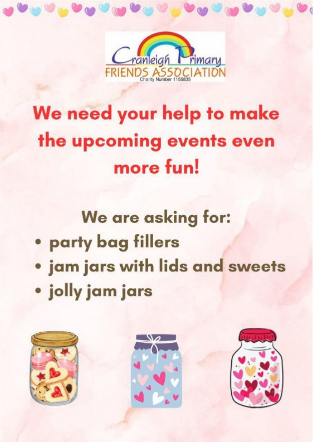
Family Fun Day



Friday 12th July at 3:30 pm

- Free magic show
- Free Circus skills entertainer
- Fire brigade
- Moore the merrier
- Mooh ice cream
- Pizza van
- Jolly jam jars
- Free activity tent and free squash
- Lucky dip
- Coconut shy
- Rainbow raffle
- Beat the keeper
- Cake sale and raffle
- Bottle tombola
- Hook a duck and beat the buzzer
- And much more...

Bring your family and friends and enjoy all the entertainment!



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We need your help to make the upcoming events even more fun!

We are asking for:

- party bag fillers
- jam jars with lids and sweets
- jolly jam jars

OUR SCHOOL CALENDAR

Full calendar dates can be found on our website.

Sports' Week ALL DAY From 24 Jun until 28 Jun	24 June
Colour Run 2:45PM – 3:20PM	24 June
Inter-house Multi Skills KS1 9:15AM – 10:15AM	25 June

Inter-house Cricket KS2 1:00PM – 2:30PM	25 June
PTA Pre-AGM Mtg in School 6:00PM – 7:30PM	25 June
Boogie Pumps Workshops ALL DAY	26 June
Sports Carousel 1:00PM – 3:00PM	27 June
Sports' Day ALL DAY	28 June
Glebelands Transition Days for Year 6 ALL DAY From 01 Jul until 02 Jul	01 July
School Transition Day (Rec-Y5) ALL DAY	02 July
Y5 and Y6 at Woking Theatre ALL DAY	04 July
District Sports Competition at Charterhouse ALL DAY	10 July
District Sports at Charterhouse school 12:00PM – 4:00PM	10 July
Year 5 attending Glebelands' Musical Performance 1:00PM – 2:30PM	10 July
Year 6 end of year production for parents 1:30PM – 3:00PM	10 July

Happy Weekend

We hope you have a great one!

See you Monday!