



Friday 15th November  
2024

# *The* **CRANLEIGH CHRONICLE**

INCLUSION TEAM'S EDITION

## **MESSAGES**

A very warm welcome to you all from the Inclusion Team here at Cranleigh; Mrs Mills (SENDCo) and Miss Meade (Assistant SENDCo).

Here at Cranleigh, we believe that every child deserves the opportunity to thrive and succeed. Our commitment to inclusion means fostering an environment where all pupils are valued, supported, and empowered to reach their full potential.

We hope you enjoy our second Inclusion newsletter of this academic year which includes information on Thrive and Learning Plans, as well as lots more!

Have a lovely weekend.

*Mrs Mills and Miss Meade*

Every learner  
matters.

And matters  
equally.

This is  
INCLUSION.

# Dates for your diary

**Year 6 Bikeability**

WC 18th November

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**Year 2, Year 5 and Year 6 NSPCC workshops**

Friday 22nd November

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**PTA's 'Christmas Cafe' at St. Nicolas Church**

Friday 29th November

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**Deadline for Christmas cakes to the school office (for the Christmas Cafe)**

Friday 29th November

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**6:30-7:30pm: School Choir performing at the Baptist Church**

Wednesday 11th December

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**9:30am & 2pm: Reception, Year 1 & Year 2 Nativity to parents**

Thursday 12th December

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**Christmas lunch**

Monday 16th December

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**1:15pm: End of term**

Friday 20th December

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**All calendar dates can be found on our [website!](#)**

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**Cranleigh C of E  
Primary**

see

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good

# Learning Plans & Provision Maps

# Provision Map



## INDIVIDUAL LEARNING PLANS

### *EDUKEY*

We are excited to introduce a new system for sharing **Individual Learning Plans** with our families.

At school, we use a platform called Edukey, which allows staff to create and update each child's plan throughout the year.

In the past, we sent home paper copies of these plans with children's targets, but now you can easily view your child's plan online at any time.

**Keep an eye out for an email with further details.**

Please note: not all children have an Individual Learning Plan—if your child does, you will receive an email with more information.



## *This week at Cranleigh*

On Remembrance Sunday, our Ambassadors Elsie, Naz and Alex joined Mrs Pelazza and Miss Killick at Cranleigh's parade to commemorate those who have served and sacrificed in times of conflict.

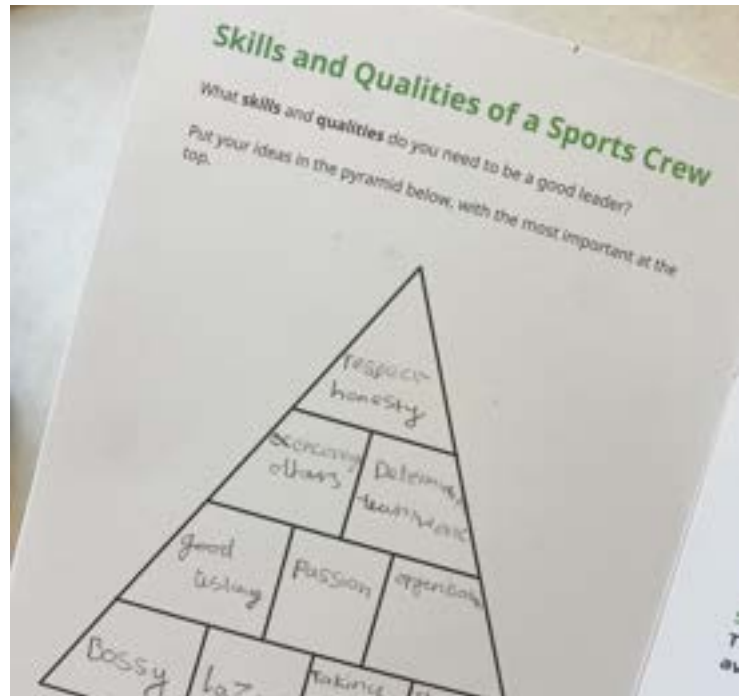




## This week at Cranleigh

Year 6 pupils have been lending a helping hand to our Reception class, supporting them as they develop their cutting skills. It's wonderful to see our oldest pupils demonstrating kindness and responsibility, setting a great example for our school.





## THIS WEEK AT CRANLEIGH

On Tuesday, we hosted Sport Leader training for local primary schools. Our Year 5 pupils enjoyed learning about the skills needed to lead and inspire others in physical activities. Look out for them in their brand new '**Sports Crew**' t-shirts!

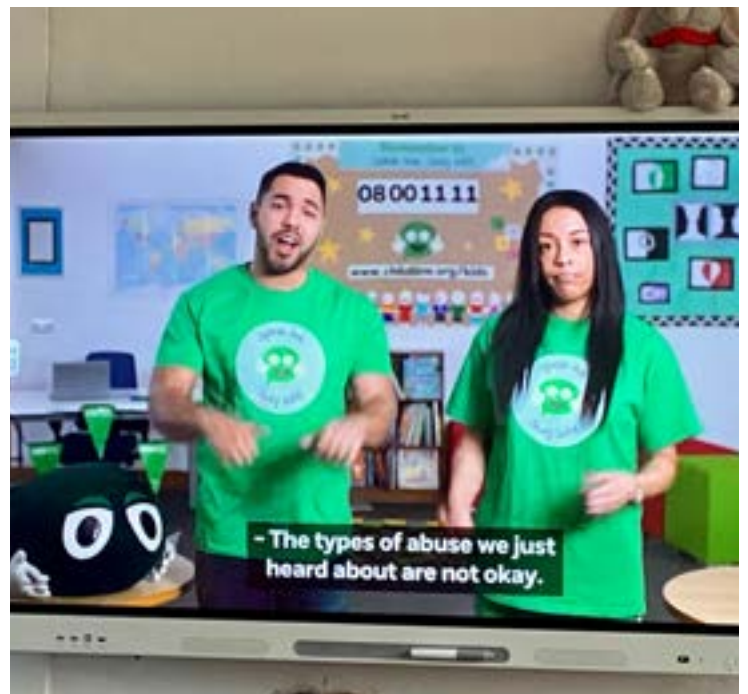






## *This week at Cranleigh*

This week, we participated in Anti-Bullying Week. Our pupils watched NSPCC assemblies and celebrated Odd Socks Day wearing mismatched socks to highlight the importance of individuality and inclusion. Next week, Year 2, 5 and 6 pupils will take part in workshops delivered on site by the NSPCC.





## This week at Cranleigh

Today, our school came together to raise money for Children in Need Day. Thank you to everyone who was able to take part and raise money for children in need across the UK. Everyone looked FABULOUS!!!!



be

a

good

friend



# WINTERSHALL

*Experience the story*

## Faith

This half-term, we are exploring the value of **hope**. Hope is particularly important, as it encourages us to look forward with optimism and to trust in a future filled with possibility, growth, and purpose.

Hope is beautifully illustrated in the Nativity story, and yesterday, we welcomed **Wintershall** who performed part of this story from the perspective of the Innkeeper.

The performance highlighted the importance of offering help, even when resources seem scarce. Although the Innkeeper could not provide Mary and Joseph with a room, his willingness to offer the stable as a place of refuge symbolises a beacon of hope in the face of adversity—showing that even small acts of kindness can make a significant difference, especially in times of need.





**Thrive** offers a trauma-informed, whole school approach to improving the mental health and wellbeing of children.

**Last year, we were proud to become an official Thrive Ambassador School.**

We have 2 **Thrive Practitioners** - Mrs Church and Mrs Pelazza - who help to do this through direct work with children and support for teaching staff.

As part of our Thrive journey, parents and carers play a crucial role in supporting our work. Here are some fun and engaging activities you can do with your child — we'd love to hear all about them!

### **Key Stage One:**

- Dance together using GoNoodle and DannyGo
- Write a story together, adding a line each
- Build a den
- Create a potion— what powers does it have?

### **Key Stage Two:**

- Design a funky exercise routine
- Write a modern version of The Parable of The Lost Sheep (our school Christian story)
- Draw a jar and fill it with all the things you appreciate
- Play the "Would you rather..." game (e.g. be covered in fur or scales?)

### **All Ages:**

- Create a recycling junk model

*For more information, please see Mrs Church!*

**We can't wait to see what you come up with!**

no

stress

# Congratulations!

## House Points

*Pioneers*

1502

*Explorers*

1477

*Discoverers*

1462

*Adventurers*

1563

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House point winners
Robins	Jaisri	Whitney	Katie, Alfie, Joseph
Sparrows	Roan	Willow	Sebastian, Otto, Renee
Owls	Isabelle	Clara	Isabelle, River, Hebron
Swans	Luke	Noah	Lukian, Rose, Adam
Kingfishers	Callum	Timothy	Cassie, Mary, Jessica
Hérons	Raf	Fergus	Davut, Esther, Emily
Cranes	Ollie	Hania	Alex, Elsie, Savannah

## Weekly Attendance Winners

**YEAR 2**

**YEAR 4**

**YEAR 6**





# Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

**K. Pelazza:** Headteacher / Designated Safeguarding Lead (DSL)

**J. Mills:** SENDCo / Deputy Designated Safeguarding Lead (DDSL)

**K. Meade:** Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

**T. Church:** Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

**The Good Shepherd Trust** [contacts](#)

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# Stay safe online

If you or your child is affected by something you have seen or experienced online, here are some alternative helplines and useful contact numbers for organisations that may be able to assist.

**NSPCC**

Advice and Helpline  
**0808 800 5000**

**YOUNGMINDS**

Young Minds Parent Helpline  
**0808 802 5544**

 **KIDSCAPE**  
Help With Bullying

Kidscape Parent Advice Line  
**020 7823 5430**

**SAMARITANS**

Contact a Samaritan  
**116 123**

 **Children 1st**

Children Parentline Scotland  
**08000 282233**

 **Professionals  
Online Safety  
Helpline**

Professionals Online Safety  
**0844 381 4772**

**THE MIX**

Helpline for under 25s  
**0808 808 4994**

**Stop It Now!**  
Helping prevent  
child sexual abuse

Confidential Help & Support  
**0808 1000 900**



# QUESTIONNAIRE FEEDBACK

Thank you to everyone who responded to our recent parent survey requesting feedback on our after-school club activities. The results can be seen below:



As a result, we will be running a LEGO and Board Games club in spring term, as well as some others (football will continue, too).

***YOU RESPONDED, WE LISTENED!***


We will be in touch nearer the time with further information.

only

happiness

The world is run by  
those who show up.

Robert Johnson

 quoteology

## ATTENDANCE

Research shows that as children's school attendance declines, so too do their academic achievements. Additionally, children with irregular attendance often struggle to form strong friendships and may experience lower levels of happiness compared to their peers.

**Regular and punctual attendance is key to ensuring every child's success and well-being**

Please visit the [attendance page](#) on our website to review the school's expectations.

There you will also find the **Leave of Absence request form** for any term-time leave requests.

**We are here to help if you are having any problems getting your child into school.**

**Please contact the school office on 01483 273286, or speak to a member of staff on the gate.**

# ANTI-BULLYING BOOKS



## Small Things

This is the story of a young boy who is full of worries. He is bullied at school. These worries eat away at him, making him feel entirely alone in the world. Yet with some help from his family and friends, he learns that everyone is worried about something and that people around us can help put things in to perspective.



## Buried Alive!

Only child Tim and his fun friend Biscuits join Tim's rather strait-laced parents for a holiday in Wales. Everything goes well until two bullies, known as Prickle-Head and Pinch-Face, decide to spoil the boys' fun. This tale highlights friendship and bullying issues.



## Speak Up!

Mia has a huge secret – she's Elle-Q on-line, viral music star and inspiration to many teenagers. She sings about how she feels, which is what they feel too. However, in real life, Mia doesn't have many friends and is bullied because she's autistic. When there's a local talent show, Mia wants to enter, but is she ready to show the world who she really is?

Check out more anti-bullying books [HERE](#) and [HERE!](#)

be

you



# Christmas Decorations Wanted!

If you have some spare Christmas decorations - of any kind - that you don't need/want, please feel free to drop off at the school office by Monday 2nd December.

*Thank you!*



Community Notices

# A 'FACE' IN THE TREES COMPETITION

The Arts Society Cranleigh in partnership with the Knowle Park Trust and wood sculptor/carver Ella Fielding, are delighted to announce an exciting new competition for pupils attending Cranleigh's Schools from Year 1 to Year 13.

## BRIEF

To create a characterful and original 'face' to be carved in wood to be attached to a tree in Knowle Park. The 'face' could be human, animal, mythical or anything your imagination conjours up. Tell us the story of your 'face' and what inspired you to create it. Was it from a book, poem or film you liked, is it based on someone you know, is it your favourite animal or woodland creature?

## ENTRY DETAILS

Entries to be created in 2D on A3 paper or card with your full name, year, school and short story written on the back. To be submitted to your form teacher.

## CLOSING DATE

FRIDAY 6<sup>TH</sup> DECEMBER 2024

## WINNERS

One winner will be selected from each school, by a panel of judges composed of the Young Arts team, trustees of Knowle Park and Ella, the artist. The seven artworks will be interpreted by Ella, into 3D carved wood sculptures, which will be placed on to seven trees around Knowle Park for everyone to see and enjoy!

This is a unique opportunity for seven Cranleigh pupils to have an art installation in a public place.



**FOLLOW US**



@cranleighpri



*Have a lovely  
weekend*

