



Friday 7th February
2025

The **CRANLEIGH CHRONICLE**

CURRICULUM EDITION

MESSAGES

A very warm welcome to our latest curriculum newsletter. This edition celebrates Maths at Cranleigh.

It has been a pleasure recently to talk with some of your children about the Maths they are learning in school. Their enthusiasm was wonderful to see as they eagerly shared their work and demonstrated the equipment they use to support their learning.

Many children spoke positively about the White Rose workbooks we have introduced, telling me how much they enjoy their colourful design and how they help them solve a variety of problems. When discussing their current projects, they confidently used mathematical vocabulary and showed a strong understanding of the different manipulatives available in their classrooms.

I particularly enjoyed our conversations about money, careers that involve maths, and playing a number and picture matching game with some of our Reception children. If you do any Maths activities at home, we'd love to hear about them!

Mrs C Jones
Maths Lead

Dates for your diary

7-8pm: Safer Internet Day Virtual
Support Session for Parents (see
Community Notices)

Tuesday 11th February

3:30-6pm - Parents' Evening

Tuesday 11th February

3:30-6pm - Parents' Evening

Thursday 13th February

No After-School Club

Thursday 13th February

Last Day of Term

Thursday 13th February

Inset Day: No School for Pupils

Friday 14th February

Inset Day: No School for Pupils

Monday 24th February

First Day of Term

Tuesday 25th February

All calendar dates can be found on
our [website!](#)



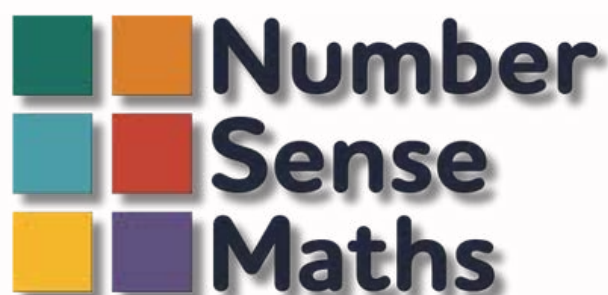
**Cranleigh C of E
Primary**



OUR MATHS CURRICULUM

We follow the **White Rose** Education Maths programme across all year groups.

This research-driven, mastery approach aligns with the National Curriculum.



Additionally, we implement three Number Sense Maths programmes: Early Years Number Sense for Reception, Number Facts Fluency for Key Stage One, and Times Tables Fluency for Key Stage Two.

You can find detailed information, including curriculum documents, on our website.

What our Pupils Love About Mathematics Here at Cranleigh!

"I like the challenges in our maths booklets."
(Thalia, Year 5)

"I think maths is creative and you can use it to become an engineer!"
(Naz, Year 6)

"I like multiplying and subtracting because it's fun doing work!"
(Amelia, Year 3)

"You need Maths to do jobs like roofing."
(Tom, Year 3)

"I love the numbers!"
(Katie Louise, Year 1)

"I like times tables."
(Emily, Year 5)

"I can use it to learn new things that can help me in my life."
(Tracy, Year 4)

"It makes me even smarter!" (Alfie, Year 2)

"I like learning about the shapes."
(Alaia-Rose, Reception)

"I like adding and subtracting."
(Lukian, Year 3)

How to Help Your Child

Unsure of the difference between mean and median? Feeling a little out of your depth when supporting your child with vocabulary?

Click **HERE** for a Maths vocabulary glossary!



Oak Academy is a great resource for helping children with their learning at home. Click HERE for Years 1-11 support.



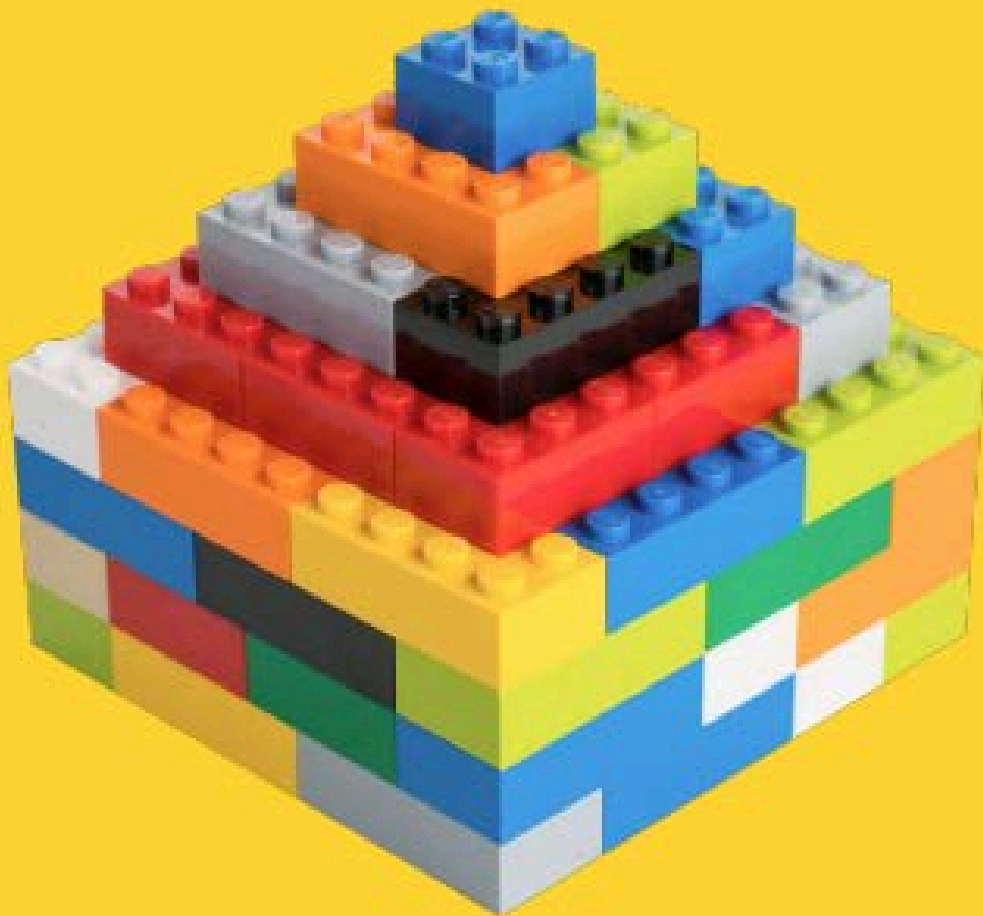
BBC Bitesize provides fun games and quizzes to support Maths at home.

The LEGO Foundation

LEGO is a fantastic resource to support Maths learning whilst also having lots of fun!

Click **HERE** for the LEGO play box booklet - full of home challenges!

Activity booklet for LEGO® play box



Boosting Maths Skills Through Speed Cubing!

Speed cubing, the art of solving a Rubik's Cube quickly, is more than just a fun challenge—it's a fantastic way to strengthen mathematical thinking.

Learning to solve the cube involves understanding and applying algorithms, which helps children develop problem-solving skills, logical reasoning, and pattern recognition.

As they memorise sequences and plan moves ahead, they're also practising key concepts like spatial awareness and sequential thinking, all of which are valuable in maths.

Plus, it's a great way to make learning feel interactive and exciting!

One of Mrs Pelazza's sons is a keen cuber who competes nationally and has a current 3x3x3 solve time of 10 seconds. Do let her know if your child is interested in learning more as she will be able to give lots of tips and advice!



TIMES TABLES

We are a TT Rock Stars school and use this valuable practice tool in school. It is a great way for children to learn their times tables at home, too.

If children are using 'Garage' mode, it automatically adjusts to their level. They will also complete a 'Gig' on the first of every month, which provides a wider range of questions to assess their progress and adjust accordingly.

There is also a heat map to look out for, showing which questions the children have been asked and how quickly they have answered them. As they progress through the school, their goal is to 'Go Green!'—helping to make their other maths lessons easier.



This week at Cranleigh

Our Reception children have been using ten frames to develop their number sense, improve counting skills, and understand basic addition and subtraction. By arranging counters on the ten frame, they can visualise numbers, recognise patterns, and build a strong foundation for mental maths. This hands-on approach helps them see relationships between numbers and enhances their problem-solving abilities.





This week at Cranleigh

This week, we were delighted to welcome poet **Zohab Khan** with Cranleigh Prep School. Zohab captivated the children with his powerful poetry and didgeridoo playing. He inspired the children to create their own fantastic poems some of which were read out today in Celebration Assembly.





This week at Cranleigh

The police visited again today at lunchtime, chatting with the children and handing out small gifts. It's great to see how comfortable our children now feel around them, knowing they can turn to the police if they ever feel unsafe.





WORLD INTERFAITH HARMONY WEEK

Faith



World Interfaith Harmony Week, held annually from February 1-7, was proposed by H.M. King Abdullah II of Jordan and adopted by the UN in 2010. It builds on the 2007 Common Word initiative, promoting dialogue between faiths based on shared values like love of God, neighbour, and goodwill. The week encourages people of all beliefs to unite in fostering peace and understanding.

The UN resolution recognises interfaith dialogue as key to promoting a culture of peace and calls on countries to support harmony in places of worship. The initiative connects global interfaith groups, highlighting shared values and strengthening efforts to build unity within communities.

At Cranleigh we are thankful for such diversity and the global commitment to strengthen inclusion of all.

Congratulations!

House Points

Pioneers

455

Explorers

519

Discoverers

432

Adventurers

434

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House point winners
Robins	Whitney	Jaisri	Georgie, Jaisri, Katie
Sparrows	Willow	Otto	Willow, Shay, Austin
Owls	Evie	Hebron	Scarlett, Clara, Hebron
Swans	Jacob	Rose	Fynley, Trinity, Leanne
Kingfishers	Noah	Jessica	Evelyn, Mary, Jessica
Hérons	Chloe	Fergus	Amy, Leandro, Chethiya
Cranes	Annie	Elsie	Hania, Naz, Alex

Weekly Attendance Winners

YEAR 1

YEAR 3

YEAR 5





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

M. Parry: Local Committee Safeguarding Lead

The Good Shepherd Trust [contacts](#)

Who wouldn't love a necklace made by **Cole** in Year One?!



Mrs Pelazza has enjoyed wearing it this week.



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TUESDAY 11TH FEBRUARY, 7 - 8PM

eduthing.co.uk

SCREEN SAFE

In conversation with...



We are excited to be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, Liam Buggs, Tim Barette and James Fraser. Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- Top Tips for Parents & Carers
- Resources to facilitate discussion with children and young people on online safety
- Particular Apps or Features to be aware of
- Interactive Q&A Session

ABOUT SCREENSAFE



I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles or misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.

ABOUT EDUTHING



eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.



We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.



SESSION REGISTRATION



Click here to register for the upcoming session:
<https://us06web.zoom.us/join/register/7V8KEcsRR2eo0teblpNyBQ>
Please note that this is a live session.

Have a
lovely
weekend!