



Friday 10th January
2025

The **CRANLEIGH CHRONICLE**

HEADTEACHER'S EDITION

MESSAGES

Happy New Year! I hope you all had a wonderful Christmas break and enjoyed spending time with friends and families.

It is a pleasure to welcome our children back to school for the start of spring term. We have an exciting time ahead, including music and swimming lessons, educational visits and continued opportunities for growth.

We are also fortunate to have welcomed Miss Sileno as Assistant Headteacher. She joins the school from the Good Shepherd Trust central team for the remainder of this academic year. Please do say hello when you see her!

On behalf of myself and my team, we look forward to working together to make this term a successful and enjoyable one for all.

Mrs Kate Pelazza
Headteacher

Dates for your diary

Year 4 Police Workshop with the local Police Youth Team

Wednesday 15th January

2:30pm: Online Safety workshop for parents/carers

Wednesday 15th January

Year 4 whole class instrumental lessons start

Thursday 16th January

School Choir singing at the 'Primary Music Festival Come and Sing!'

Wednesday 22nd January

Safer Internet Day

Tuesday 11th February

3:30-6pm: Parents' Evenings

Tuesday 11th & Thursday 13th February

Last day of term

Thursday 13th February

INSET Day - No children

Friday 14th February

All calendar dates can be found on our [website!](#)



**Cranleigh C of E
Primary**

All parents invited!

ONLINE SAFETY *Workshop*

Join us for a workshop designed to help parents/carers navigate the challenges of keeping your children safe in the digital world.

JOIN US:



Wednesday 15th January



2:30pm



School Hall





Faith

As we return to school, we reflect on **Epiphany** and explore what it can mean to us as a school community as we review our new half-termly value of **thankfulness**.

The story of the Wise Men bringing gifts to baby Jesus reminds us of the importance of showing gratitude for the blessings in our lives, and we have started to encourage pupils to think about how they can demonstrate thankfulness in their daily actions.

On Tuesday, our assembly focused on the Bible story of the **Ten Lepers** (Luke 17:11-19). We discussed how the story shows that thankfulness is not only an expression of gratitude but can also be a way to strengthen our relationship with God and others.

We introduced a thankfulness jar, placing it on our central reflection table, to inspire the children to write about what they are grateful for, if they wish. It's lovely to see the jar already full with thankful notes!



This week at Cranleigh

Year 4 visited **Sayers Croft** yesterday to launch their ***Misty Mountain, Winding River*** Geography project. They tested for water pollution, explored river erosion, and sketched a meander, amongst other activities. The day also included fun in the playground and frosty fields, making it a memorable start to their learning journey!







This week at Cranleigh

Year 5 kicked off their **Sow, Grow and Farm** Geography project with an exciting engage day yesterday, exploring scarecrows, growing plants, and learning about farming. This project helps children understand the features and characteristics of land use in agricultural regions around the world, including a closer look at significant environmental areas.





THIS WEEK AT CRANLEIGH

Year 6 had a fantastic day yesterday taking part in curriculum engagement activities for their new Geography project, **Frozen Kingdoms**. The sessions sparked curiosity and excitement as they created huskies from clay, took part in an ice 'true or false' adventure, and wrote their own 'Big Bear' stories.



Cranleigh Heritage Trust

SURVEY TIME!

The school has been working closely with the Cranleigh Heritage Trust to develop their website and educational offer for all children in Cranleigh.

They are gathering memories from local residents about their childhood Christmas experiences.

Please click [HERE](https://forms.office.com/e/gPw1FcWSGs) to answer their short survey, or follow the below link:

<https://forms.office.com/e/gPw1FcWSGs>

Please feel free to share the link with other Cranleigh residents, too!

Deadline: Friday 17th January at 4pm



Thank you to the Cranleigh Magazine for featuring our school in their latest issue.

Local News

CRANLEIGH MAGAZINE

Cranleigh Church of England Primary School

What we've been up to



Key Stage One outdoor areas have been transformed

On 1st March 2024, Cranleigh Church of England Primary School became part of The Good Shepherd Trust (GST), a dynamic multi-academy trust that includes 24 schools across Surrey and Hampshire. With a mix of both Church of England and non-affiliated schools, GST's purpose is to create a thriving network where schools can collaborate, share resources, and work towards common values and goals. At the heart of this vision is the belief that "to be better, together" is the key to ensuring the success of every child in the trust's care.

GST is committed to providing an inclusive education for children of all faiths and backgrounds, with a shared mission to help each student flourish. The trust places a strong emphasis on offering a broad, enriching curriculum that caters to the diverse needs of every child. The vision aligns with the Church of England's ethos for education, ensuring that our schools provide spaces where all young people, regardless of their faith, can grow and learn in a supportive, inclusive environment.

As part of the ongoing commitment to improvement, Cranleigh Primary School is also undergoing significant renovations. An independent building condition report, conducted by leading consultants Watts, identified key areas in need of attention. Over the next two years, the

school will benefit from a substantial £2 million investment aimed at improving its infrastructure. In the first phase of building works, completed in the Summer 2024, the school installed a new roof and made important upgrades to the heating system. Additionally, the Key Stage One outdoor area has been completely transformed, and one playground has been resurfaced. Plans to add new playground markings are underway, further enhancing the outdoor spaces for our children.

Earlier this year, the old Horsa Huts were demolished, and the school is working closely with Surrey County Council to create more outdoor space for students to enjoy. Looking ahead, Phase 2 of the works, which will begin in Spring 2025, will focus on improvements to the kitchens, as well as upgrading internal and external doors and windows.



As we join The Good Shepherd Trust and continue to invest in our school's future, we look forward to a new chapter filled with growth, collaboration, and the opportunity to make a positive impact on the children and families we serve.

Laura Talmage

School Business Manager

Cranleigh CofE Primary School - 01483 273286



Some say . . .
Really I feel less keen about the
Army every day. I think the Church
would suit me better
Winston Churchill

advertise your business both online @ www.cranleighmagazine.co.uk and on this page

MOV

Choosing
of the br

ENJOY T
28th FEB

- Stamp
 - Winte
 - Winte
- Purcha
£443

• LODG
• C



CRANLEIGH

Open Tuesda

No appointm

01483 97

crl.co.uk/r



PO

advertise you

And thank you also to St. Nicolas for featuring another one of our articles in their Parish Church Magazine:

Festive Preparations at Cranleigh C of E Primary School: Embracing the Christmas Spirit

As Christmas approaches, Cranleigh C of E Primary School has been bustling with festive energy and creative activities that have truly brought the Christmas spirit to life. The children and staff have been working hard to prepare for various events and exciting projects, making it a memorable lead-up to Christmas.



Pupils have been busy rehearsing for a number of special events in our local community. The school choir, filled with talented singers from across the school, performed at Manns Lodge Retirement Home on 10 December and at the Baptist Church on the evening of 11 December. Having the opportunity to perform for Cranleigh residents is always such a highlight, and the choir's dedication and hard work have made these events a heart-warming experience for everyone involved. A huge thank you goes to all the parents, staff, and community members who have supported our pupils in making these performances possible; it's wonderful to see the school community coming together in such a meaningful way.

Meanwhile, our Reception and Key Stage One children have performed their Nativity production for parents and staff, a beloved tradition at our school. With joyful songs, colourful costumes, and plenty of enthusiasm, our youngest pupils have done a wonderful job in bringing the Christmas story to life.

Our pupils are proudly contributing to Guildford Cathedral's *Light in Darkness*, the Church Schools' Art Exhibition, which showcases inspiring artworks based on the theme "The Light shines in darkness, the darkness has never put it out." A stunning angel sculpture created by our Reception and Year 6 pupils is featured and will be on display at the Cathedral until February 2025.

We were delighted to welcome Wintershall recently, who shared the Christmas story through the unique perspective of the innkeeper. The children found the experience both enjoyable and highly educational.



The festive atmosphere at school has also been enhanced by our pupils' creativity. Santa Fir very generously donated a real Christmas tree for our school lobby, and our children had the joyful task of decorating it! As they worked together, the children danced along to cheerful Christmas tunes, making it a fun and memorable experience.

As we approach the final weeks of term, we would like to wish everyone a peaceful and joyful Christmas. Thank you to everyone who has supported our school in making this time of year extra special for our children. Merry Christmas from Cranleigh C of E Primary!

Cranleigh Choral Society

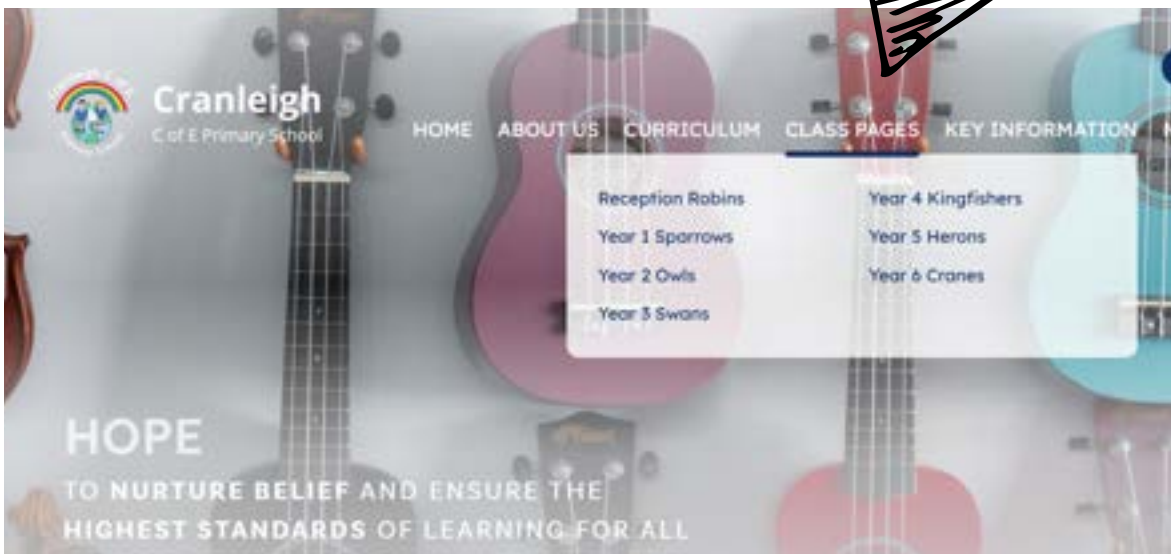
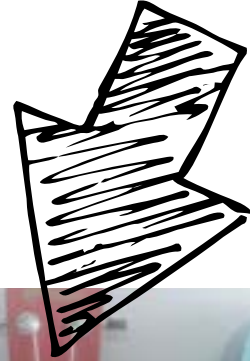


Come and join Cranleigh Choral Society on Monday, 6 January, as they begin rehearsals for their joint concert with the Cranleigh School choir. The programme will be 'The Chichester Psalms' by Leonard Bernstein and 'Blest Pair of Sirens' by Hubert Parry, to be performed on Friday, 21 March.

Rehearsals are every Monday at 7.30 p.m. in the Cranleigh School Music Centre, Horseshoe Lane, Cranleigh GU6 8QQ. Everyone is welcome to come along and sing with us. Many thanks.



What we're learning



Please visit your child's **class page** on our website to find out what they're learning!

This is updated ahead of each half-term and before the start of an academic year.

Congratulations!

House Points

Pioneers

591

Explorers

760

Discoverers

663

Adventurers

816

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point Winners
Robins	Allana	Leon	Georgie, Michael, Peggy
Sparrows	Sebastian	Isaac	Logan, Rehan, Otto
Owls	John	George	Tommy, Michael, Norbert
Swans	Trinity	Josie	Lukian, Rose, Adam
Kingfishers	Red	Everyone!!	Callum, Timothy, Vinnie
Hérons	Jayce	James P	William, Bella, Jayce
Cranes	Faith	Kayden	Gabrielle, Amelia, Naz

Weekly Attendance Winners

RECEPTION

YEAR 4

YEAR 5





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

K. Meade: Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

The Good Shepherd Trust [contacts](#)

Fed up?

LONELY
LONELY
LONELY
LONELY

depressed

Lonely

Stressed?

hurt

WORRIED

UPSET

ChildLine

0800 1111



sad
sad
sad

confused?

unsure?

SCARED?

ANGRY
ANGRY
ANGRY



however you feel, ChildLine is here for you.

Call free, day or night on 0800 1111. Or if you're deaf, hard of hearing or speech impaired, textphone 0800 400 222. ChildLine is a service provided by the NSPCC.

Photography by Laura Lane. Great by mutual agreement charity partners internet and 3Dconnexion. ©2005 NSPCC

ATTENDANCE

Penalty Notices

If you take your children out of school without authorisation for 5 or more days (which do not have to be consecutive), then the following will apply:

- 1.** If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- 2.** If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- 3.** If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under section 444 of the Education Act 1996.

Safety Notice

Please note, we are a nut-free school.

No products containing nuts are permitted on site, including chocolate spreads such as Nutella, and the foods shown below.



What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



NOS National Online Safety®
#WakeUpWednesday



Dodgeball Club

Don't forget! Our new **after-school DODGEBALL club** for **Years 1 to 6** begins next Wednesday! Led by our specialist teacher, Coach Mason, from 3:30-4:30pm, many children enjoyed a taster session this week.

Sign up now via [SCOPAY](#).



For any questions, feel free to contact the office.

Comm
Notic

Challengers

BARNARD'S



EXPERT PARENT WORKSHOP FOR PARENTS AND CARERS

WHERE: The Bandroom, Village Way, Cranleigh, GU6 8JW

WHEN: Monday 27th January 2025

9:30 AM - 2:15 PM

FREE

Join our free workshop and learn how to get the best outcomes for your child. The Expert Parent Programme is unique in that it maps out the current health system specifically to the needs of children and young people with special needs or disabilities (diagnosed or undiagnosed). Breakfast refreshments and lunch will be provided.



"I found the course so invaluable and insightful, thank you for organising"

"Last Friday's session was so helpful thank you and thank you for your kindness. So much to follow up on from that day"



Scan to book your place

This workshop is written and delivered by parent trainers with lived-experience.

Gail & Gráinne have been delivering this workshop together to parents & carers for over 5 years.

COUNCIL FOR DISABLED CHILDREN



Email thehub@disability-challengers.org or call 01483 961962

Community



STAY & PLAY FOR PRE-SCHOOL CHILDREN WITH SEN

Hosted by Pond Meadow Staff & Waverley Family Centre



10.00-11.30 WEDNESDAYS TERM TIME
STARTING 11/9/24

WAVERLEY FAMILY CENTRE @ LOSELEY
GREEN LANE, BINSCOMBE, GODALMING, SURREY
GU7 3TB

01483 532239 / 01883 340922



Pond Meadow Academy Trust
 pondmeadowat

Comm
Not



Waverley Family Centre

9.30 - 11.30 Via Teams
14th, 21st, 28th January 2025
4th, 11th, 25th February
4th, 11th March

Who's in Charge

Suitable for parents with children aged 8+ experiencing
child to parent violence or abuse

An online course that offers:

- A supportive environment to share experiences & ideas
- Helpful ways of increasing safety & wellbeing
- Ways to feel more in control & less stressed

Booking is essential - please use the QR code and book
on-line or email lisa.audain@barnardos.org.uk

Waverley Family Centre, Green Lane, Binscombe, Godalming,
Surrey, GU7 3TB and Upper Hale Road, Farnham GU9 0LR

For more information scan the
QR code or call: 01483 417157



Changing childhoods.
Changing lives.



*Happy New
Year!*

*Have a
lovely
weekend.*