



Primary PE & Sports Premium Funding 2022 – 2023 Evidencing the Impact

Cranleigh C of E Primary

Details with regard to funding

Total amount allocated for 2021/22	£18,180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,130

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	97.7% (as of September 2021)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95.5% (as of September 2021)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95.5% (as of September 2021)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (as of September 2019)

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £14,725		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
		Funding allocated:			Sustainability and suggested next steps:
<p>Ensure children have opportunity to participate in at least 30 mins of physical activity throughout the day.</p> <p>Pupils more physically active at playtimes and lunchtimes and at other times of the day including a higher proportion of less active pupils.</p> <p>Through skipping and balance activities, pupils' skills of balance, timing and footwork are developed. Children's stamina when skipping increases and gross motor skills are developed.</p> <p>Teachers/parents understand the benefit of active movement on pupils' attainment and health and well-being.</p> <p>Staff are aware of link between physical activity and attention and concentration.</p>	<p>Teachers to use 'Jump Start Jonny' to engage pupils in regular physical activity to achieve the 30 minutes of physical activity a day.</p> <p>Provide referee training from Sports Stars to support playtime football sessions.</p> <p>Running activities during break and lunchtimes.</p> <p>Member of staff running a daily mile 3 mornings a week so all children are undertaking physical activity.</p>	<p>£239</p> <p>Sports Stars £160</p>	<p>Children enjoy participating in 30 mins of physical activity every day.</p> <p>Increases children's heart rate and promotes physical activity. Children access a sports leadership role and gain confidence in applying the rules to lunchtime matches.</p> <p>Playground boxes. Children participating in physical activity throughout break and lunch times.</p> <p>Children feel healthier and have a sense of achievement when completing a mile.</p>	<p>Regular updates on what staff are doing to ensure children are meeting the 30 minutes of physical activity every day in school.</p> <p>Leadership role to be given to year 5/6.</p> <p>Regular meetings with the sports/play leaders and subject leader.</p> <p>Increase to 5 days a week before start of Summer term 2022.</p> <p>From September 2023 consider how timetable adaptations can enable implementation.</p>	


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25.6%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Raised profile of PE/School Sport with staff, all pupils and parents within the school and local community.</p> <p>Everyone understands the importance of being physically active in school and seeks out opportunities to be active.</p> <p>Children apply this to everyday life at home and encourage their families to adopt these healthier approaches.</p> <p>The community awareness raised for P.E / sporting opportunities within and outside of school.</p> <p>PE and physical activity is used to raise standards in other curriculum areas.</p>	<p>Develop the school games values during PE lessons and during intra/inter-school competitions.</p> <p>Subject leader attending fixtures. Fixtures promoted and celebrated.</p> <p>Interhouse tournaments</p> <p>Achievements within PE lessons and tournaments are celebrated in worship and in the newsletter.</p> <p>Children who attend tournaments receive certificates in worship.</p> <p>Purchase of Teach Active subscription.</p> <p>CPD to introduce resources</p>	<p>Staff PE uniforms £2,079</p> <p>£100</p> <p>£975</p>	<p>Fun and enjoyable way to engage children through sport whilst learning how to be a good sportsperson. Values to be shown on PE display board.</p> <p>Fixtures organised for children over all year groups.</p> <p>All children able to participate – support with transport arranged where possible.</p> <p>Children are recognised for their achievements and praised in front of their teachers, parents and friends.</p> <p>New certificates designed and printed on card.</p> <p>PE is a more integral part of the wider curriculum.</p> <p>Children are engaging in more physical activity.</p>	<p>Display board updated regularly with upcoming fixtures and recent fixtures.</p> <p>Every year group has the opportunity to attend 6 fixtures a year.</p> <p>Sports leaders to help run events in school.</p> <p>Year 6 leaders to update website and newsletter after each event to ensure children are recognised for their achievements.</p> <p>Intention to broaden offer of extra-curricular clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.5%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Children display increased engagement and levels of activity in PE, continuous provision and playtime sessions.</p> <p>PE/PD taught with improved subject knowledge and confidence to enable more children to be working at ARE</p> <p>Active movement is part of everyday teaching which improves on children's fitness levels and attainment across the curriculum.</p>	<p>Provide high quality coaching of staff to increase their knowledge and understanding.</p> <p>To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lessons in order to show good practice to all children.</p> <p>To observe each member of staff teaching PE.</p> <p>Staff audit of skills undertaken each academic year.</p>		<p>Increased subject knowledge and confidence amongst staff. Support staff willing to run mini activities during a lesson and get involved themselves during lessons.</p> <p>One member of SLT and Subject Leader to observe and give feedback on PE lesson.</p>	<p>Sports stars and staff discuss lesson ideas regularly and share lesson plans.</p> <p>Relevant training to be organised following audits.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.5%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Children have the space and are more physically active at playtimes, including practicing their skipping and dancing skills.</p> <p>To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity</p> <p>A week dedicated to PE, sports and healthy lifestyles. Lines for Sports Day.</p>	<p>Staff CPD. Children experience quality teaching for sport specific subjects, enhancing their enjoyment which will lead to the children accessing out of school sports.</p> <p>Improved general fitness and well-being.</p> <p>Children have skills and confidence to participate in matches inter/intra-school.</p> <p>Pupil premium and targeted children access Sports Stars lunch club.</p> <p>Planning examples and resources shared.</p> <p>Children to participate in sports activities organised by the staff, to finish with Sports Day.</p> <p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p>	<p>Sports Stars CPD £2,960</p> <p>Cost for additional activities - Archery £845 Kickstart Football Coaching £120</p>	<p>Children are all engaged in activities throughout sessions. Staff feel more confident in teaching a range of activities. Sports Star staff available for advice when it is needed.</p> <p>Children understand the meaning of having a healthy, active lifestyle and how it benefits them. Sports week/ Healthy eating week booked on the calendar 2020-2021.</p>	<p>Lesson plans shared between Sports Stars and staff.</p> <p>Send out weekly timetable to staff to inform them of the layout of the week.</p>

<p>Replenish PE equipment for lessons and extra-curricular clubs.</p>	<p>To ensure all equipment meets health and safety standards.</p> <p>Range of equipment available to them.</p> <p>Promoting physical activity.</p> <p>Opportunity to develop skills and knowledge.</p>	<p>£9,875</p>	<p>Wider variety of lessons are taught due to an increase of accessible equipment. Key equipment needed – gym mats.</p>	<p>Gym mats ordered and delivered.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>To develop competitive sport within the school curriculum and externally, enabling children to have positive and celebratory experiences of participation and team work.</p> <p>Cover available for inter-house competitions and fixtures against other schools.</p> <p>Sports clubs for KS1 and KS2 More able children</p> <p>Pupil self-esteem and cooperation skills improved through competitive team sports.</p>	<p>Surrey schools to pay towards rewards after competing in local sporting events.</p> <p>Awards, certificates, medals and trophies for competing in sporting events.</p> <p>Cover available for inter-house competitions and fixtures against other schools.</p> <p>Competitive opportunities for the children.</p> <p>Sports clubs for KS1 and KS2 More able children</p> <p>Time to enable staff to lead inter-house and inter-school fixtures. Contributing to fixture total (Surrey School Games Mark).</p> <p>Identify children who are more able in Sport and PE and ensure they are competing at a level appropriate to them.</p>	<p>Coach to District Sports £79</p>	<p>Increased opportunity for children to represent their skills and show off their talents.</p> <p>Children have increased opportunity to represent the school.</p> <p>Children that do not usually participate can, in ASPIRE/ INSPIRE events.</p> <p>Increased opportunities for talented children to represent their school.</p>	<p>Attend more qualifying events.</p> <p>Pre-plan inter-house competitions and house meetings so they can be put into timetable.</p> <p>Organising a G&T event.</p>

Signed off by	
Headteacher:	
Date:	23.11.23
Subject Leader:	Katie Barnett and Sam Salter
Date:	23.11.23
Chair:	
Date:	