

YEAR 1	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Genre	Poetry	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text	10 Things found in a Wizard's Pocket	Little Charlie and the Lighthouse Keeper	The Magic Porridge Pot	How to make Porridge	Monkey See Monkey Do	Sorry letter from the monkeys	The Three Little Pigs	Estate agent advert to sell the pigs houses	Goldilocks and the three bears	What should happen to Goldilocks	Cat, Bramble and Heron	All about Herons
Focus	Descriptive Language	Linking phrases and punctuation	Description – adjectives and punctuation	Chronological order	Opening and ending	Chronological order	Character description and linking phrases	Question marks and descriptive language	Dialogue	Debate	Describing action using effective verbs	Researching a topic
Text Type	Poetry	Journey Tale	Finding a magical object	Instructions for a recipe	Journey story	Recount in the form of a letter	Defeat the monster	Persuasion	Traditional tale – Journey story	Discussion/ Debate	Traditional tale	Information
Text Structure	Text Map	Text map Opening <i>Once upon a time...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately,...</i> Ending <i>Finally,...</i>	Text Map Opening <i>Once upon a time...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately,...</i> Ending <i>Finally,...</i>	Boxing Up Method Numbered steps Chronological order Action words Prepositions Adverbs	Story Text Map Time words (First, next, after that, finally). Opening <i>Once upon a time...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately, ...</i> Ending <i>Finally,...</i>	Recount letter Boxing method Chronological order To... From... Time words (First, next, after that, finally)	Story Mountain – 5 parts. Opening <i>Once upon a time...</i> Build-up <i>One day...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately,...</i> Solution <i>Fortunately, ...</i> Lucky,.... Ending <i>Finally,...</i> Plan opening around character(s), setting, description	Boxing up method Simple sentences Descriptive details Opening statement Rhetorical question.	Story Mountain – 5 parts. Opening <i>Once upon a time...</i> Build-up <i>One day...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately,...</i> Resolution <i>Fortunately, ...</i> Ending <i>Finally,...</i> Plan opening around character(s), setting, time of day and type of weather	Heading Introduction Opening - <i>factual statement</i> Middle section(s) - <i>Simple factual sentences around them</i> Bullet points Labelled diagrams Ending <i>Concluding sentence</i>	Story Mountain – 5 parts. Opening <i>Once upon a time...</i> Build-up <i>One day...</i> Problem / Dilemma <i>Suddenly.../ Unfortunately,...</i> Resolution <i>Fortunately, ...</i> Ending <i>Finally,...</i> Plan an opening around character(s), setting, time of day and type of weather	Chronological order Description Comparisons Factual Headings Subheadings

Sentence Construction	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or, because</p> <p>Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or, because</p> <p>Types of sentences: Statements Questions Exclamations</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or, because, but</p> <p>Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or, because, but, so/so that</p> <p>Types of sentences: Statements Questions Exclamations</p>	<p>Simple Conjunctions: and, or, because, but, so, then</p> <p>-‘ly’ openers Fortunately, ...Unfortunately, Sadly,...</p> <p>Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p>	<p>Simple Conjunctions: and, or, because, but, so, then, that</p> <p>Types of sentences: Statements Questions Exclamations</p>	<p>Simple Conjunctions: and, or, because, but, so, then, that, while</p> <p>-‘ly’ openers Fortunately, ...Unfortunately, Sadly,...</p> <p>Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p>	<p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>Simple Conjunctions: and, or, because, but, so, then, that, while, when</p> <p>Types of sentences: Statements Questions Exclamations</p>	<p>Simple Conjunctions: and, or, because, but, so, then, that, while, when, where.</p> <p>-‘ly’ openers Fortunately, ...Unfortunately, Sadly,...</p> <p>Also as openers: While... When... Where...</p>	<p>Types of sentences: Statements Questions Exclamations</p> <p>Simple sentences e.g. I went to the park. The castle is haunted.</p>
	Word Structure/Language	<p>Adjectives to describe e.g. The old house... The huge elephant...</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p>	<p>Introduce Prepositions: into, onto, on, in, after, before.</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p>	<p>Adjectives to describe e.g. The old house... The huge elephant...</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p>	<p>Adjectives to describe e.g. The old house... The huge elephant...</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p>	<p>Adjectives to describe e.g. The old house... The huge elephant...</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p> <p>Question words: Who, what, where, when, why</p>	<p>Adjectives to describe e.g. The old house... The huge elephant...</p> <p>Year 1 CEW: are, is, of, his, has, today, the, a, do, to, no, go, where, pull, come, were, there, once, one, ask, push, so, by, my, here, some, was, they, be, he, we, you, etc...</p> <p>Conjunctions: and, so, but, because, or</p>					

<p>Punctuation</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks Numbered Steps Bullet points Colons</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks Commas</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks Question Marks</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks Speech Marks Speech bubble</p>	<p>Capital letter Finger spaces Full stops Exclamation Marks Bullet points Colons</p>
<p>Terminology</p>	<p>Introduce vocab and punctuation: Finger spaces Letter Word Sentence Full stops Capital letter</p>	<p>Introduce: Punctuation Question mark Exclamation mark Adjectives Bullet points</p>	<p>Consolidate: Punctuation Adjective Verbs Conjunctions Question mark Exclamation mark</p>	<p>Consolidate: Punctuation Adjective Verbs Conjunctions Question mark Exclamation mark</p>	<p>Consolidate: Punctuation Adjective Verbs Conjunctions Question mark Exclamation mark</p> <p>Introduce: Speech bubble Speech Marks</p>	<p>Consolidate: Punctuation Adjective Verbs Conjunctions Question mark Exclamation mark</p> <p>Introduce: Bullet points Colons</p>